



Curriculum Vitae

1.1 Bio Data

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Country of Citizenship/Residence	Uganda

SUMMARY PROFESSIONAL PROFILE

Associate Professor has experience of more than 16 years in University Education by undertaking teaching and student supervision, leadership, research, consultancy, and a reviewer in journals and conferences.

- **Time of Service:** the associate Professor has progressively grown through Academic ranks: Associate Lecturer (2011) → Lecturer (2011–2020) → Senior Lecturer (2020–2022) → Associate Professor (2022–present).
- **Teaching & Student Supervision:** Taught course units for undergraduate and postgraduate programs. Supervised 100+ master's students and 3 PhD candidates to completion. Delivered courses in Monitoring & Evaluation, Public Administration, Management, Machine Learning, and Policy Design.
- **Leadership & Administration:** held 5 major leadership positions in academic institutions 1) Dean, Graduate School 2) Dean, School of Humanities & Social Sciences 3) Head of Department of Management 4) Assistant Director, Quality Assurance and 5) Coordinator, Research & Development. In addition, oversaw graduate admissions, curriculum design, accreditation audits, ISO compliance, and faculty development.
- **Research & Growth:** Authored 31 journal publications and 2 textbooks. Secured, 5 book chapters and 31 peer reviewed conference proceedings. Presented at international conferences in USA, Europe, and Africa undertaken curriculum innovation.
- **Consultancy assignments:** the consultancy assignments in different organisations in project design, monitoring, and diagnosis in different countries in sub-Saharan Africa. He has undertaken several diagnosis consultancies for governments, NGOs such as the UNICEF, OXFAM, European Union Project, World Bank, Office of the Prime Minister.

- **Editorial & Board Membership:** Member of editorial boards for academic journals in leadership and management. Served on university committees for curriculum, quality assurance, and graduate supervision.

1.2 Education

1.2.1 Graduate and Post Graduate Awards

University	Year	Qualification
University of South Africa South Africa	2018	Doctor in Leadership
University of Liverpool	2015	MSc. International Management Oil & Gas
Mount Kenya University	2013	Masters in Monitoring and Evaluation
Uganda Management Institute Kampala	2009	Masters in Management Studies (Public Administration and Management)
Uganda Management Institute, Kampala	2003	Post Graduate Diploma in Public Administration and Management
Law Development Centre, Kampala	2002	Administrative Officers Law Course
Makerere University, Kampala.	1998	BSC. Economics

1.2.2 Short Courses

Institution	Period	Course
Massachusetts Institute of Technology (MIT)	8 th March to 15 th June 2025	No Code AI and machine Learning: Building Data Science Solutions
Uganda Management Institute (UMI), Kampala, Uganda	24 th to 28 th June 2019.	Advanced Research Methods
University of Cape Town (UCT) Cape Town, South Africa	15 th July 30 th August 2015	Emerging Powers and Global Transformation
Mount Kenya University MKU, Kenya	13 th to 29 th June 2015.	Assessments & Examinations for ISO 9001:2008 for Lead Auditors Course
Alpha Safety Services, Nairobi, Kenya	1 st October 2013	Fire Safety Course
Alpex Consulting Africa Ltd. ACAL, Nairobi Kenya	19 th to 21 st April 2013.	Assessments and Examination for ISO 9001:2008 Internal Quality Auditors Course
Alpex Consulting Africa Ltd. ACAL, Nairobi Kenya	10 th to 12 th April 2012	Implementation of a Quality Management System Based on ISO 9001:2008 Standards
Uganda Management Institute (UMI), Kampala, Uganda	10 th to 14 th March 2011.	Pedagogy Training
Uganda Management Institute (UMI), Kampala, Uganda	22 nd Nov to 3 rd Dec 2010.	Training of Trainers.
Hiroshima International Plaza, Hiroshima, Japan.	1 st Jan to 23 rd Feb 2007	Enhancement of Governance for Building Peace in Sub-Saharan Africa.
Uganda Management Institute (UMI), Kampala, Uganda	14 th to 18 th March 2005.	Procurement and Supply Chain Management.
Uganda Management Institute (UMI), Kampala, Uganda	14 th to 18 th March 2005.	Procurement and Contract Management.
Makerere University Kampala MUK, Uganda	28 th Feb to 2 nd March 2005.	Procurement and Contract Management
Forum for Women in Democracy, (FOWODE)	26 th to 28 th May 2004	Gender Budgeting
Uganda Management Institute Kampala, Uganda	23 rd to 27 th February 2004	Procurement and Supply Chain Management.
Uganda Management Institute Kampala, Uganda	March 2003	MS Project
Uganda Management Institute Kampala, Uganda	11 th November to 4 th December 2002	MS [Word, Excel & Access]
Uganda Management Institute Kampala, Uganda	8 th to 12 th May 2000	Management Development Programme

Uganda Bureau of Statistics (UBOS)	Sept 2000	Report Writing
Uganda Bureau of Statistics (UBOS)	Sept 2000	Data Collection, Management & Analysis

3.0 Work Experience

3.1 Lecturing Positions

3.1.1 Associate Professor: Uganda Technology and Management University, August 2022- to Date

The position focuses on conducting high-quality research, leading in teaching and curriculum development, and mentoring junior faculty and students. In addition, publish in academic journals, and take on significant administrative leadership within the university, and professional communities.

Key Roles and Responsibilities:

- **Research and Scholarship:** Leading research projects, publishing original research in high-impact journals, presenting at conferences, and securing external research funding.
- **Teaching and Curriculum Development:** Designing, updating, and delivering undergraduate and postgraduate courses, developing curricula, and incorporating innovative teaching methods.
- **Academic Leadership and Mentorship:** Mentoring junior staff, teaching assistants, and research students, while providing academic leadership in School of Graduate Studies and School of Business.
- **Institutional Service:** Serving on university committees, participating in departmental management, managing academic programmes, and supporting staff performance.
- **Community and Professional Engagement:** Participating in professional associations and contributing to academic debate at national and international levels.

3.1.2. Senior Lecturer Uganda Technology and Management University, July 2020- to August 2022

The position involved leadership in teaching, research, and administration. The key duties of designing/delivering curriculum, conducting high-quality independent research, mentoring junior staff, leading academic courses, and contributing to university management.

Key Roles and Responsibilities:

- **Teaching and Learning:** Delivering high-quality teaching through various methods, leading module development, designing assessments, and supervising student projects or field trips.
- **Research and Scholarship:** Actively engaging in research to produce publications and advancing scholarship in their discipline.
- **Academic Leadership and Administration:** module leadership, contributing to curriculum design and quality assurance, and taking on roles like program management or departmental leadership.
- **Mentorship and Supervision:** Providing mentorship to less experienced colleagues and supervising postgraduate students.

- **Management and Compliance:** Ensuring compliance with university academic policies, safety standards, and taking responsibility for quality audits.
- **Networking and Recruitment:** Fostering academic/industry collaboration, engaging with professional bodies for accreditation, and participating in student recruitment activities

3.1.3. Lecturer: Uganda Technology and Management University, July 2018- to August 2020

The position involved delivering high-quality education through teaching, designing curricula, and assessing student work, while simultaneously conducting original research to advance their field. They also provide academic guidance to students, contribute to university administration, and engage in community outreach.

Key duties and Responsibilities:

- **Teaching and Instruction:** Delivering lectures, conducting seminars, organizing tutorials, and facilitating workshops or laboratory sessions.
- **Curriculum Development:** Designing, updating, and developing course materials to ensure they are current, relevant, and engaging.
- **Assessment and Feedback:** Marking assignments, conducting exams, providing constructive feedback on student performance, and setting academic standards.
- **Research and Publication:** Conducting scholarly research, publishing findings in academic journals, and attending conferences to remain at the forefront of their field.
- **Student Support:** Acting as a personal tutor, providing academic and pastoral support to students, and supporting academic progress.
- **Administration:** Participating in departmental meetings, committee work, and implementing quality compliance procedures.
- **Community and Professional Service:** Contributing to the community, such as acting as an external examiner or creating training courses.

3.1.4. Associate Lecturer: Uganda Management Institute, 2017- to August 2018

The position involved delivering high-quality education through teaching, designing curricula, and assessing student work, while simultaneously conducting original research to advance their field. They also provide academic guidance to students, contribute to university administration, and engage in community outreach.

Key duties and Responsibilities:

- **Teaching and Instruction:** Delivering lectures, conducting seminars, organizing tutorials, and facilitating workshops or laboratory sessions.
- **Curriculum Development:** Designing, updating, and developing course materials to ensure they are current, relevant, and engaging.

- **Assessment and Feedback:** Marking assignments, conducting exams, providing constructive feedback on student performance, and setting academic standards.
- **Research and Publication:** Conducting scholarly research, publishing findings in academic journals, and attending conferences to remain at the forefront of their field.
- **Student Support:** Acting as a personal tutor, providing academic and pastoral support to students, and supporting academic progress.
- **Administration:** Participating in departmental meetings, committee work, and implementing quality compliance procedures.
- **Community and Professional Service:** Contributing to the community, such as acting as an external examiner or creating training courses.

3.1.5. Lecturer International Science, Business and Technology University (ISBAT), 2016 to 2017

The position involved delivering high-quality education through teaching, designing curricula, and assessing student work, while simultaneously conducting original research to advance their field. They also provide academic guidance to students, contribute to university administration, and engage in community outreach.

Key Roles and Responsibilities:

- **Teaching and Instruction:** Delivering lectures, conducting seminars, organizing tutorials, and facilitating workshops or laboratory sessions.
- **Curriculum Development:** Designing, updating, and developing course materials to ensure they are current, relevant, and engaging.
- **Assessment and Feedback:** Marking assignments, conducting exams, providing constructive feedback on student performance, and setting academic standards.
- **Research and Publication:** Conducting scholarly research, publishing findings in academic journals, and attending conferences to remain at the forefront of their field.
- **Student Support:** Acting as a personal tutor, providing academic and pastoral support to students, and supporting academic progress.
- **Administration:** Participating in departmental meetings, committee work, and implementing quality compliance procedures.
- **Community and Professional Service:** Contributing to the community, such as acting as an external examiner or creating training courses.

3.1.6. Lecturer: Mount Kenya University (MKU), 2011 to 2016

The position involved delivering high-quality education through teaching, designing curricula, and assessing student work, while simultaneously conducting original research to advance their field. They also provide academic guidance to students, contribute to university administration, and engage in community outreach.

Key Roles and Responsibilities:

- **Teaching and Instruction:** Delivering lectures, conducting seminars, organizing tutorials, and facilitating workshops or laboratory sessions.
- **Curriculum Development:** Designing, updating, and developing course materials to ensure they are current, relevant, and engaging.
- **Assessment and Feedback:** Marking assignments, conducting exams, providing constructive feedback on student performance, and setting academic standards.
- **Research and Publication:** Conducting scholarly research, publishing findings in academic journals, and attending conferences to remain at the forefront of their field.
- **Student Support:** Acting as a personal tutor, providing academic and pastoral support to students, and supporting academic progress.
- **Administration:** Participating in departmental meetings, committee work, and implementing quality compliance procedures.
- **Community and Professional Service:** Contributing to the community, such as acting as an external examiner or creating training courses.

3.2 University Administrative Positions

3.2.1 Dean Graduate School: Uganda Technology and Management University, July 2022- to August 2023

The position involved senior administration by leading, developing, and overseeing all graduate-level academic programs. Key duties include managing admissions and academic policies, allocating assistantship funding, fostering program development, and ensuring high-quality research training.

Key Responsibilities

- **Strategic Leadership:** Develop long-range planning for graduate education, including new program initiatives and ensuring alignment with the university's mission.
- **Admissions & Enrolment:** Oversee the graduate admissions process, recruitment strategies, and enrolment management in collaboration with other academic deans.
- **Policy & Governance:** Collaborate with the Graduate Council to set policies regarding curriculum, degree requirements, and academic standards.
- **Student & Faculty Affairs:** Oversee graduate assistantship (GA) allocation, address student grievances, and support faculty in mentoring, professional development, and securing fellowships.
- **Administration & Budget:** Manage the operational budget of the Graduate School and oversee assessment and accreditation activities to ensure quality control.
- **External Representation:** to serve as a key representative, promoting the university's research priorities and building partnerships.

3.2.2 Dean School of Humanities and Social Sciences: Uganda Technology and Management University, July 2021 - to August 2022

The position involved providing academic leadership, strategic planning, and administrative management for departments in the School of Humanities. In addition, management of budgets, oversight of faculty, hiring, development, leading curriculum innovation, and ensure high-quality teaching and research. They often serve as key administrators, promoting the school to internal and external stakeholders.

Key Responsibilities:

- **Academic Leadership & Planning:** Setting the vision for the school, developing new academic programs, and implementing policies for teaching and research excellence.
- **Administrative Oversight:** Managing the School's budget, allocating resources, managing staff and faculty, and ensuring compliance with university policies.
- **Faculty Development:** Overseeing faculty recruitment, mentoring, evaluation, tenure, and promotion processes.
- **Student Support:** Overseeing student enrollment, academic advising, and addressing student issues within the humanities departments.
- **External Relations:** Representing the School of Humanities in fundraising, alumni engagement, and building community or professional partnerships.

3.2.3 Head of Department of Management: Uganda Technology and Management University, July 2020- to June 2021

The position involved acting as an academic leader and line manager responsible for directing, planning, and managing all departmental staff, resources, and activities. The key duties included enhancing teaching and research quality, overseeing curriculum development, managing budgets, ensuring student welfare, and facilitating staff performance and professional development.

Core Roles and Responsibilities:

- **Academic Leadership:** Providing a clear vision for the department, setting academic standards, overseeing research output, and managing curriculum development and quality assurance.
- **Administrative & Financial Management:** Managing the departmental budget, allocating resources, managing staff recruitment and training, and handling administrative compliance.
- **Personnel Management:** Motivating staff, conducting performance appraisals, supporting professional development, and maintaining a positive work environment.
- **Student Support & Welfare:** Resolving student issues, overseeing advising, ensuring high-

quality student experience, and managing student recruitment.

- **Representation & Strategic Alignment:** Representing the department at faculty meetings, collaborating with internal/external stakeholders, and aligning departmental goals with university strategy.
- **Discipline and Compliance:** Maintaining discipline, enforcing university regulations, and ensuring safety standards are met within the department

3.2.4 Assistant Director: Quality Assurance-Mount Kenya University 2013-2016

The position involved supporting the university to develop, implement, and monitor policies to ensure academic excellence and administrative compliance with national and international standards. Key duties include conducting internal audits, reviewing curricula, evaluating teaching and research quality, and preparing for accreditation to improve overall institutional performance.

Core Roles and Responsibilities:

- **Policy Development and Compliance:** Developing and enforcing quality assurance policies and frameworks. Ensuring compliance with regulatory bodies such as Commission of University Education and other government organs.
- **Academic Monitoring and Evaluation:** Reviewing curricula, monitoring teaching and learning, and auditing exams for quality control.
- **Performance Improvement:** Collecting and analysing data from student evaluations and staff performance reviews to inform decision-making.
- **Accreditation and Audits:** Coordinating internal and external quality audits, program reviews, and accreditation processes.
- **Quality Culture Promotion:** Training staff on quality management systems (QMS) and fostering a culture of continuous improvement.
- **Infrastructure and Service Oversight:** Monitoring the quality of facilities and support services to meet stakeholder expectations.
- **Compliance with ISO Certification:** Undertaking the supervision of the University Internal and external ISO 9001:2015 standards. In addition, build capacity of staff towards adherence to ISO standards in the University

3.2.5 Coordinator Research and Development: Mount Kenya University, 2012- to 2014

The position involved facilitate research activities by bridging faculty with R&D centers, managing project funding applications, ensuring compliance with research protocols, and organizing technical events. They also maintain records of patents, projects, and MoUs, while promoting a research culture.

Core Duties and Responsibilities:

- **Research Administration & Support:** Coordinating with faculty to initiate research activities, establishing R&D policies, and managing project timelines.
- **Funding and Grant Management:** Assisting faculty in applying for internal and external funding and facilitating the preparation of proposals.
- **Compliance and Reporting:** Ensuring research projects comply with ethical standards and institutional regulations.
- **Records Management:** Maintaining detailed records of sponsored projects, patents, training programs, and Memorandums of Understanding (MoUs).
- **Promotion of R&D Culture:** Organizing seminars, webinars, research conferences, and identifying funding opportunities.
- **Data Analysis & Reporting:** Overseeing data collection, analyzing project results, and producing reports on research output.
- **Communication:** Acting as the primary liaison between university administration, the R&D center, and faculty members.

4.0 Deliverables

4.1 Course Units Taught

RELEVANT COURSE UNITS TAUGHT

S/N o.	Semester	Course Units		University
1.1	2025/2026 2 nd Semester Jan-April	1. HME 7200 Results-Oriented Monitoring & Evaluation 2. HME 7205 Data Analysis Methods in the field of Evaluation 3. HPM 7201 Public Infrastructure Planning and Management 4. CSC 7102 Machine Learning	Masters in Monitoring & evaluation	Uganda Technology and Management University (UTAMU)
1.2	2025/2026 1 st Semester Sept-Dec	1. HME 7100 Monitoring and Evaluation: Paradigms, Theories, Concepts and Principles 2. HME 7102 Evaluation Capacity Development & Change 5. HPA 2103 Public Infrastructure Planning and Management	Masters in Monitoring & evaluation/Bachelors in M&E	UTAMU

2.1	2024/2025 3 rd Semester May-Aug	<ol style="list-style-type: none"> 1. HME 7200 Results-Oriented Monitoring & Evaluation 2. HME 7205 Data Analysis Methods in the field of Evaluation 3. HPM 7201 Public Infrastructure Planning and Management 	Masters in Monitoring & evaluation	UTAMU
2.2	2024/2025 2 nd Semester Sept-Dec	<ol style="list-style-type: none"> 1. HME 7100 Monitoring and Evaluation: Paradigms, Theories, Concepts and Principles 2. HME 7102 Evaluation Capacity Development & Change 1. HPA 2103 Public Infrastructure Planning and Management 	Masters in Monitoring & evaluation/Bachelors in M&E	UTAMU
2.3	2024/2025 1 st Semester Jan-April	<ol style="list-style-type: none"> 1. HME 7200 Results-Oriented Monitoring & Evaluation 2. HME 7205 Data Analysis Methods in the field of Evaluation 3. HPM 7201 Public Infrastructure Planning and Management 	Masters in Monitoring & evaluation/Bachelors in M&E	UTAMU
3.1	2023/2022 3 rd Semester May-Aug	<ol style="list-style-type: none"> 1. HME 7100 Monitoring and Evaluation: Paradigms, Theories, Concepts and Principles 2. HME 7102 Evaluation Capacity Development & Change 3. HME 7202 Data Collection Methods in the field of Evaluation 4. HME 7205 Data Analysis Methods in the field of Evaluation 	Masters in Monitoring & evaluation/Bachelors in M&E	UTAMU
3.2	2023/2022 2 nd Semester Sept-Dec	<ol style="list-style-type: none"> 1. HME 7100 Monitoring and Evaluation: Paradigms, Theories, Concepts and Principles 2. HME 7102 Evaluation Capacity Development & Change 3. HME 7202 Data Collection Methods in the field of Evaluation 4. HME 7205 Data Analysis Methods in the field of Evaluation 	Masters in Monitoring & evaluation/Bachelors in M&E	UTAMU
3.4	2023/2022 1 st Semester Jan-April	<ol style="list-style-type: none"> 1. HME 7100 Monitoring and Evaluation: Paradigms, Theories, Concepts and Principles 2. HME 7102 Evaluation Capacity Development & Change 3. HME 7202 Data Collection Methods in the field of Evaluation 4. HME 7205 Data Analysis Methods in the field of Evaluation 	Masters in Monitoring & evaluation/Bachelors in M&E	UTAMU

4.1	2022/2021 3 rd Semester May-Aug	<ol style="list-style-type: none"> 1. HME 7100 Monitoring and Evaluation: Paradigms, Theories, Concepts and Principles 2. HME 7102 Evaluation Capacity Development & Change 3. HME 7200 Results-Oriented Monitoring & Evaluation 4. HPA 7202 Public Policy Design & Management 	Masters in Monitoring & evaluation/Bachelors in M&E	UTAMU
4.2	2022/2021 2 nd Semester Sept-Dec	<ol style="list-style-type: none"> 1. HME 7100 Monitoring and Evaluation: Paradigms, Theories, Concepts and Principles 2. HME 7102 Evaluation Capacity Development & Change 3. HME 7200 Results-Oriented Monitoring & Evaluation 4. HPA 7202 Public Policy Design & Management 	Masters in Monitoring & evaluation/Bachelors in M&E	UTAMU
4.3	2022/2021 1 st Semester Jan-April	<ol style="list-style-type: none"> 1. HME 7100 Monitoring and Evaluation: Paradigms, Theories, Concepts and Principles 2. HME 7102 Evaluation Capacity Development & Change 3. HME 7200 Results-Oriented Monitoring & Evaluation 4. HPA 7202 Public Policy Design & Management 	Masters in Monitoring & evaluation/Bachelors in M&E	UTAMU
5.1	2021/2020 3 rd Semester May-Aug	<ol style="list-style-type: none"> 1. HME 7100 Monitoring and Evaluation: Paradigms, Theories, Concepts and Principles 2. HME 7102 Evaluation Capacity Development & Change 3. HPA 7202 Public Policy Design & Management 4. HME 7104 Designing, conducting and Managing Evaluations 	Masters in Monitoring & evaluation/Bachelors in M&E	UTAMU
5.2	2021/2020 2 nd Semester Sept-Dec	<ol style="list-style-type: none"> 1. HME 7100 Monitoring and Evaluation: Paradigms, Theories, Concepts and Principles 2. HME 7102 Evaluation Capacity Development & Change 3. HPA 7202 Public Policy Design & Management 4. HME 7104 Designing, conducting and Managing Evaluations 	Masters in Monitoring & evaluation/Bachelors in M&E	UTAMU

5.3	2021/2020 1 st Semester Jan-April	<ol style="list-style-type: none"> 1. HME 7100 Monitoring and Evaluation: Paradigms, Theories, Concepts and Principles 2. HME 7102 Evaluation Capacity Development & Change 3. HPA 7202 Public Policy Design & Management 4. HME 7104 Designing, conducting and Managing Evaluations 	Masters in Monitoring & evaluation/Bachelors in M&E	UTAMU
6.1	2020/2019 3 rd Semester May-Aug	<ol style="list-style-type: none"> 1. HME 7100 Monitoring and Evaluation: Paradigms, Theories, Concepts and Principles 2. HME 7102 Evaluation Capacity Development & Change 3. HPA 7202 Public Policy Design & Management 4. HME 7104 Designing, conducting and Managing Evaluations 	Masters in Monitoring & evaluation/Bachelors in M&E	UTAMU
6.2	2020/2019 2 nd Semester Sept-Dec	<ol style="list-style-type: none"> 1. HME 7100 Monitoring and Evaluation: Paradigms, Theories, Concepts and Principles 2. HME 7102 Evaluation Capacity Development & Change 3. HPA 7202 Public Policy Design & Management 4. HME 7104 Designing, conducting and Managing Evaluations 	Masters in Monitoring & evaluation/Bachelors in M&E	UTAMU
6.3	2020/2019 1 st Semester Jan-April	<ol style="list-style-type: none"> 1. HME 7100 Monitoring and Evaluation: Paradigms, Theories, Concepts and Principles 2. HME 7102 Evaluation Capacity Development & Change 3. HPA 7202 Public Policy Design & Management 4. HME 7104 Designing, conducting and Managing Evaluations 	Masters in Monitoring & evaluation/Bachelors in M&E	UTAMU
7.1	2019/2018 3 rd Semester May-Aug	<ol style="list-style-type: none"> 1. HME 7100 Monitoring and Evaluation: Paradigms, Theories, Concepts and Principles 2. HME 7102 Evaluation Capacity Development & Change 3. HPA 7202 Public Policy Design & Management 4. HME 7104 Designing, conducting and Managing Evaluations 	Masters in Monitoring & evaluation/Bachelors in M&E	UTAMU

7.2	2019/2018 2 nd Semester Sept-Dec	<ol style="list-style-type: none"> 1. HME 7100 Monitoring and Evaluation: Paradigms, Theories, Concepts and Principles 2. HME 7102 Evaluation Capacity Development & Change 3. HPA 7202 Public Policy Design & Management 4. HME 7104 Designing, conducting and Managing Evaluations 	Masters in Monitoring & evaluation/Bachelors in M&E	UTAMU
7.3	2019/2018 1 st Semester Jan-April	<ol style="list-style-type: none"> 1. HME 7100 Monitoring and Evaluation: Paradigms, Theories, Concepts and Principles 2. HME 7102 Evaluation Capacity Development & Change 3. HPA 7202 Public Policy Design & Management 4. HME 7104 Designing, conducting and Managing Evaluations 	Masters in Monitoring & evaluation/Bachelors in M&E	UTAMU
8.1	2018/2017 3 rd Semester May-Aug	<ol style="list-style-type: none"> 1. HME 7100 Monitoring and Evaluation: Paradigms, Theories, Concepts and Principles 2. HME 7102 Evaluation Capacity Development & Change 3. HPA 7202 Public Policy Design & Management 4. HME 7104 Designing, conducting and Managing Evaluations 	Masters in Monitoring & evaluation/Bachelors in M&E	UTAMU
8.2	2018/2017 2 nd Semester Sept-Dec	<ol style="list-style-type: none"> 1. HME 7100 Monitoring and Evaluation: Paradigms, Theories, Concepts and Principles 2. HME 7102 Evaluation Capacity Development & Change 3. HPA 7202 Public Policy Design & Management 4. HME 7104 Designing, conducting and Managing Evaluations 	Masters in Monitoring & evaluation/Bachelors in M&E	UTAMU
8.3	2018/2017 1 st Semester Jan-April	<ol style="list-style-type: none"> 1. HME 7100 Monitoring and Evaluation: Paradigms, Theories, Concepts and Principles 2. HME 7102 Evaluation Capacity Development & Change 3. HPA 7202 Public Policy Design & Management 4. HME 7104 Designing, conducting and Managing Evaluations 	Masters in Monitoring & evaluation/Bachelors in M&E	UTAMU

4.2 Research Students Supervision

LIST STUDENTS SUPERVISED

4.2.1 PhD Supervision

S/NO	Name	Topic	University
1.	John Okodoi 2019/Ph2/10017	Financial Wellbeing of Households in Uganda.	Uganda Martyrs University
2.	Faith Gabona Kadondi 2014/Ph22/2038 5	Social Networks of Small holders Coffee Exporting farmers and Their Export Performance in Uganda	Uganda Marty's University

4.2.2 Masters Supervision

S/NO.	NAME	TOPIC	UNIVERSITY/Year
1	Abby Bwogi SEP19/MME/034U	The Influence of Monitoring and Evaluation on Project Performance in AIRD Uganda.	UTAMU-2025
2	Imelda Thresa GIMBO SEP23/MME/3694U	Influence Of Organisational Factors on The Utilisation of M&E Findings in Malaria Control Programs: Case of LLINS Project in Busoga Region	UTAMU-2025
3	James William GBEADUH JAN24/MME/3490X	Assessing the Role of Data Quality in Improving Monitoring Results: A Case of Wologizi Proposed Protected Area	UTAMU-2025
4	Mawa Lillian KOZOA MAY24/MME/4407U	Monitoring and Project Performance: A Case of African Forum for Development- Adjumani District, Uganda	UTAMU-2025
5	Masongo Arthur SEP24/MPPM/4788U	Total Quality Management and Performance of Mechanical Installations in Public Sector Building Projects in Kampala	UTAMU-2025
6	Musa Mutyaba SEP24/MPPM/4523U	Value Addition and Profitability in Uganda: A case of Smallholder Coffee Farmers in Buikwe District	UTAMU-2025
7	Peruth Rukundo SEP24/MPPM/4546U	Downward Accountability and Community Satisfaction in Humanitarian Assistance: A Case Study of Rwamwanja Refugee Settlement	UTAMU-2025
8	Rolex Aleku SEP23/MME/3722U	Accountability and Project Performance in Local Non-Governmental Organisations in Arua City	UTAMU-2025
9	Jenipher Kifuko SEP23/MME/3764U	Influence Monitoring and Evaluation on Academic Performance of Public Primary Schools in Kamuli District	UTAMU-2025
10	Puling Rebone Puling MAY25/MME/5446X	Institutional factors and effectiveness of M&E systems in donor-funded projects in Leribe District Lesotho	UTAMU-2025
11	Mokete Augustinus Ntapo SEP22/MME/1722X	Evaluating the Effects of Monitoring and Evaluation Systems On HIV Treatment Retention Thaba Tseka District Lesotho	UTAMU-2025
12	Abdullahi Yasin Abdulle JAN22/MME/1241R	Monitoring And Evaluation Practices on the Performance of National Non-Governmental Organisations Fighting HIV/AIDS In Somalia A Case of Mogadishu in Divisions of Waberi & Hodan	UTAMU-2025
13	Endriaku Roy MAY23/MME/2550U	The Influence of Resources on the Performance of Monitoring and Evaluation Systems in Non-Governmental Organizations of Uganda	UTAMU-2025
14	Isaac Aworu SEP23/MME/3708U	Participatory Monitoring and Evaluation and Quality of Services: A Case of Movement For Community Led Development (MCLD), Uganda Chapter	UTAMU-2025
15	Madaya Patricia Edith Reg/No: MAY23/MME/2663U	The Role of Routine Program Monitoring in Enhancing the Performance Of NGOs: A Case of Sironko District	UTAMU-2025
16	Rebecca Lydia Nabunya MAY23/EMBA/3683 U	Hygiene Factors Affecting Teacher Retention in Government Aided Schools In Kampala City: A Case Study of Makindye Division.	UTAMU-2025
17	Che Loveline Nchang MAY21/MME/567X	Determining Factors of an Effective Monitoring and Evaluation System of Non-Governmental Organizations: The Case of PAID-WA, Buea and VIAC Cameroon	UTAMU-2024
18	Sandra Nandego MAY23/MME/2020U	Organisational factors and Health Data management in Regional Hospitals in Uganda: A case of Arua Referral Hospital	UTAMU-2024

19	Rebecca Nabunya Okello MAY23/EMBA/3683U	Hygiene Factors Affecting Teacher Retention in Government Aided Schools: A case of Makindye Division	UTAMU-2024
20	Tobby Okoo MAY24/MME/4025U	Influence of Data and Knowledge management on Project Performance: A case of World Vision Uganda	UTAMU-2024
21	Roy Edriaku MAY23/MME/2550U	Influence of Resources on Performance of Monitoring and Evaluation Systems in Non-Governmental Organisations of Uganda	UTAMU-2024
22	Angello Angiu SEP22/MME/1726S	Mobile Data Collection and Performance of Save the Children Projects in Jonglei, South Sudan	UTAMU-2024
23	Isaac Aworu SEP23/MME/3708U	Participatory Monitoring and Evaluation and Quality of Services: A case for Community Led Development (MCLD), Uganda Chapter	UTAMU-2024
24	Moses Simon Wani Kwaje SEP18/MME/008X	Influence of Organisational factors on NGO Staff Compliance in South Sudan: A case of FINN Church Aid, South Sudan Country Office	UTAMU-2024
25	LOUIS EDWARD DANGA SEP16/MBA/032X	The influence of leadership skills on the growth of regional hospitals in uganda: a case of lira regional hospital	UTAMU-2023
26	EMMANUEL BAKASHABA JAN21/MME/452U	Utilization Of Monitoring and Evaluation (M&E) Findings and Organisational Performance in Selected Non-Government Organisations (Ngos) In Kampala Capital City, Uganda	UTAMU-2023
27	ABDULLAHI MOHAMED ADBI JAN21/MME/485R	Impact Of Monitoring and Evaluation Systems on Lecturer Performance At Islamic University In Uganda (Iuiu) Mbale, Uganda	UTAMU-2023
28	DAN LUKYAMUZI JAN21/MPAM/502U	Procurement Planning and Contract Performance: A Case of Gulu District Local Government	UTAMU-2023
29	BHEKA VUKANI MZIYAKO JAN21/EMBA/562R	Assessment Of Socio-Economic Factors Influencing Intergenerational Sexual Partnerships in Tertiary Institutions in the Kingdom of Eswatini: A Case of Good Shepherd College of Nursing	UTAMU-2023
30	JIMMY PULE SEP20/MME/369U	The Influence of Monitoring and Evaluation On The Performance Of Youth Livelihoods Programme (Ylp) In Amolatar District, Northern Uganda	UTAMU-2023
31	BONIFACE KADABARA SEP17/MME/074U	Monitoring And Evaluation Practices And Performance Of Local Governments In Uganda: A Case Of Koboko District	UTAMU-2023
32	AGNES WATSEMBA JAN19/MME/043U	Institutional factors influencing data use in health programs in Uganda: a case study of living goods Uganda	UTAMU-2023
33	FREDRICK ANGURA MAY21/MME/746U	The influence of monitoring and evaluation on the performance of senior citizens program in Kwapa Town Council	UTAMU-2023
34	PAUL KIGGWE MAY16/MME/035U	Assessment of influence of organizational factors on utilization of monitoring by humanitarian agencies during covid-19: a case of CAFOMI	UTAMU-2023
35	DUNCAN KATIMBO JAN20/MME/025U	The Influence of Strategic Evaluation on Project Performance In Church Of Uganda Projects	UTAMU-2022
36	BHEKA VUKANI MZIYAKO JAN21/EMBA/562R	Assessment of Socio-Economic Factors Influencing Intergenerational Sexual Partnerships In Tertiary Institutions in the Kingdom Of Eswatini: A Case of Good Shepherd College of Nursing	UTAMU-2022
37	RICHARD OKIA MAY2020/MME/003U	Examining the Relationship between monitoring and evaluation and good governance in non-government organizations in Uganda: a case study of NGOS in Kampala district	UTAMU-2022

38	Alice Ngesi Fikisiwe MAY20/MME/025X	The Influence of M&E Systems in Performance of AI Fred NZO Health District at Eastern Cape Province, South Africa	UTAMU-2022
39	Daniel Murungi MAY21/MPAM/879U	The Influence of management Information Systems on the Performance of the Public Sector in Uganda: A case of Ministry of Finance Planning and Economic Development, Uganda	UTAMU-2022
40	Paul Waiswa MAY19/MME/053U	The Use of Mobile and Other Technologies for M&E in Humanitarian Programmes	UTAMU-2022
41	Phetsile Ndabandaba JAN19/MME/047X	Organisational Determinants for Quality of Health Management Information Systems in Public Hospitals in Eswatini	UTAMU-2022
42	Janet Mbabazi SEP20/MPAM/073U	Impact of Assessment of Public Private Partnership in Uganda: A case of the Education Sector in Nainsindwa District	UTAMU-2022
43	Isaac Eremugo	Influence of M&E Systems Components on the Performance of No-Governmental Organisations: A case of Global Aim Uganda	UTAMU-2022
44	Safinah Namaganda JAN22/MME/998U	Influence of M&E Practices on Observation of Halal Standards by Meat Processing Firms in Uganda: A Case of Selected Companies in Kampala	UTAMU-2022
45	Sarah ASIO 21/MMSFM/KLA/MAR/085	Financial Management Practices and Performance of Small-Medium Enterprises in Mbale City	UMI
46	Keith Julian Asani 18/MBA/KLA/WKD/0097	Financial Technology Services & Financial Inclusion of Micro Business in Uganda: A case of Nakasero Market	UMI-2021
47	Alice Nabaasa 19/MMSFM/KLA/AUG/179	International Financial Reporting Standard & Quality of Financial Reports of Commercial Banks in Uganda: A Case of Stanbic Bank Uganda Limited	UMI-2021
48	Joshua Kitamirike 17/MBA/00/KLA/WKD/0023	Digital Banking and Performance of Commercial banks in Uganda: A case of Study of Stanbic Bank Holdings Limited	UMI-2021
49	Jimmy Bongo 18/MBA/KLA/WKD/0050	An Assessment of the Effect of Working Capital Management on Performance of Small and Medium Enterprises (SMEs) in New Cities in Uganda: A case of Lira City	UMI-2021
50	Philip Emunot Amodoi 17MBA/00/GUL/WKD/0015	Employee Empowerment and Customer Satisfaction in Selected Branches of bank of Africa in Uganda	UMI-2021
51	Stella Asekenye 18/MBA/KLA/WKD/0054	Agency Banking and Customer Satisfaction in Financial Institutions of Uganda: A case of Centenary bank Mapera Branch, Kampala	UMI-2021
52	Sarah Okello 17/MBA/00/GUL/WKD/0054	Contribution of Village Savings and Loans Association of Post Conflict Household Economic Recovery in Paicho Sub County-Gulu District	UMI-2021
53	Proscovia Gidudu 17/MBA/KLA/00/WKD/0041	Supplier Management and Performance of NGOs: A Case Study of Infectious Diseases Institute	UMI-2021
54	William Ruharuza 18/MMS/PPM/KLA/AUG/197	Strategic Management and Sustainability of Donor Funded Projects: A case of Kyenjojo District, Uganda	UMI-2021
55	Charles Kamugasa	Procurement Planning and Contract Performance A Case of Agricultural Business Initiative (aBi Trust)	UMI-2020

56	Samson Kaami Kamukama 18/MMS/HRM/MRA/ AUG/031	Mobile Banking and Employee Productivity at Stanbic bank-Masaka Branch	UMI-2020
57	Kenneth Atim 19/MMS/PAM/KLA/ MAR/047	Assessing the Reliance of Academic Research in Informing Evidence Based Policy Making-A Case of Uganda Management Institute	UMI-2020
58	Nusulah Nanfuka 18/MMS/ME/KLA/A UG/018	Monitoring and Evaluation Systems and Performance of Loans in Housing Finance Bank: A Case Study Head Office in Kololo	UMI-2020
59	Lillian Kemigisha Nuwagaba 17/MBA/00/KLA/WK D/0087	Fctors Affecting the Demand for Financial Services from Commercial Banks in Uganda: A case of Kabale Central Market Traders Association	UMI-2020
60	Paul Katabalwa 17/MMS/PPM/42/15 9	Influence of Organisational Management on Business Success: A Case Study of Insurance Firms in Kampala City (Uganda)	UMI-2020
61	Clare Kassy Nuwamanya 17/MBA/001/EVE/0 014	Financial Record Keeping and Performance of Selected Small Enterprises in Rwashamaire Town Council	UMI-2020
62	Ivan Tugume 18/MMS/ME/KLA/A UG/175	Road Construction and Livelihoods of Communities along the Mukono-Katosi-Nyenga Road in Central Uganda	UMI-2020
63	Jane Mutua 18/MBA/KLA/WKD/ 0087	Procurement Management and Transport Performance in Parliament of Uganda	UMI-2020
64	Francis Horx Odongo 17/MBA/GUL/WKD/ 006	Regulatory Frameworks and entrepreneurship Development of Small and Medium Enterprises in Adjumani Town Council, Uganda	UMI-2020
65	Crescent Nimussima 18/MBA/KLA/WKD/ 0037	Financial Literacy and Loan Performance of Commercial banks in Uganda: A Case of Micro Loan Customers of Centenary Bank	UMI-2020
66	Juliet Ekut Achiro 18/MPP/KLA/WKD/ 0002	Motivation and Procurement Performance in otuke District Local Government	UMI-2020
67	Vicky Auma 18/MMS/FM/KLA/M AR/0069	Cost Management Practices and Performance of staff Cost Public Entity of Uganda: A Case Study of National Water and Sewerage Corporation	UMI-2020
68	Patrick Ejiku	Procurement management and Service Delivery: A Case of Serere District Local Government	UMI-2020
69	John Ngobi 17/MBA/00/KLA/EV E/0045	Supplier Development Initiatives and Performance in Agro-processing Firms in Uganda: A Case of UGACOF	UMI-2020
70	Alex Paul Okello 18/MMS/PPM/KLA/ AUG/105	E-Banking and Financial Performance of Equity Bank Uganda Limited	UMI-2020
71	Mugumya Phillipson 18/MMS/BBA/KLA/ AUG/	Regulatory Framework and the Performance of Mobile Money Industry in Uganda. A case of MTN and Airtel Money	UMI-2020
72	Apio Friday Kinobe 18-MMSPPM-KLA- AUG-031	Planning and Food Assistance Service Delivery in Arua District –Rhino Camp Refugee Settlement	UMI-2019
73	Anyango Asinath Janet	Employee Outsourcing and Employee Commitment And Loyalty In Africel Uganda Limited	UMI-2019

	18-MMSHRM-KLA-AUG-144		
74	Patrick Opio 18-MMSPSCM-KLA-AUG-143	Electronic performance and procurement performance in public institution	UMI-2019
75	Naggayi Jacqueline 18-MMSME-KLA-AUG-020	Supervision and financial sustainability of savings and credit cooperative organisations in the eastern region of Uganda	UMI-2019
76	Najjuma Grace 18SPPMMSPPM/KLA/AUG/132	Enrollment of community members into micro health schemes. case of save for health Uganda	UMI-2019
77	BHAT ANKITA MAHESHKUMAR	Effect of Internal Control system on financial performance of informed Consultants Ltd.	Sikkim Manipal University-2018
78	NAGGAYI DOREEN	An assessment of impact of E-Tax on revenue collection by Uganda Revenue Authority	Sikkim Manipal University-2018
79	BILELENDIA HEMBI	An Assessment of customer relationship management and level of customer satisfaction at hightides Ltd.	Sikkim Manipal University-2018
80	MUHEMEDI FURAHA	An impact of Team work on organizational performance at hightides Ltd. Uganda	Sikkim Manipal University-2018
81	KEBIRUNGI CHRISTINE	The contribution of internal controls on the performance of Gold gate Certified Public Accountants.	Sikkim Manipal University-2018
82	KEMBABAZI LILLIAN	Impact of Job satisfaction on employee performance in Rwenzori Bottling company	Sikkim Manipal University-2018
83	KETA ELSA	Impact of advertising on sales in Bollore Africa Logistics Company	Sikkim Manipal University-2018
84	MEDINA ESTHER GORDON	Effect of internal control systems on the financial performance of Business companies in Uganda a case of Ozu Brothers Company Ltd.	Sikkim Manipal University-2018
85	MUSHWA JOSHUA	Impact of motivation on employee performance in Stanbic Bank Uganda	Sikkim Manipal University-2018
86	NIDA KAMAAL RAMA	Impact of customer satisfaction of overall growth of Smart Telecom in Uganda	Sikkim Manipal University-2018
87	AASMINE SANGAM	Effect of Foreign exchange rate on product pricing at Mukwano Industries	Sikkim Manipal University-2018
88	HEMANG A. JOSHI	The effect of outsourcing on profitability of a business enterprise: A case of AJ Printing and packing Limited	Sikkim Manipal University-2018
89	SSALI IRIS FRANCESCA	Effect of Customer relationship management on customer satisfaction in National Water and Sewerage corporation	Sikkim Manipal University-2018
90	MALINGANE MANDA	Impact of reward on staff retention in NGOs in Uganda: A case of Uganda Gatsby Trust	Sikkim Manipal University-2018
91	KASIM ABDISALAN MOHAMED GEDI	The relationship between service quality on customer satisfaction on insurance companies in Uganda: A case of Assurance Ltd	Sikkim Manipal University-2018
92	ALEX INSIGOMA	Effect of procurement on business performance in Airtel Uganda	Sikkim Manipal University-2018
93	AHENDA ROBERT OMONDI	Influence of promotional activities on the market growth of Africell Uganda Ltd.	Sikkim Manipal University-2018
94	KAGOMBE UMAR	The impact of pharmaceutical marketing on the prescribing behaviour of doctors in Mulago hospital	Sikkim Manipal University-2018
95	SIBELLA NAKUHU	Impact of internet banking on customer satisfaction in Standard Chartered bank	ISBAT-2017
96	LUTAYA ELIZABETH	The impact of interest rates on profitability of Finance Trust bank Uganda	ISBAT-2017

97	MBUSA KOMBI ROGAN	The effectiveness of employee training on productivity in microfinance institutions: A Case Study of UGAFODE Microfinance	ISBAT-2017
98	LUYIMA STUART	Impact of Digital Technology on Insurance Services in Uganda	ISBAT-2017
99	JYOTIKA VANNASSANANI	Impact of working capital management of a public limited company: A case study of Uganda clays Limited	ISBAT-2017
100	KHUDA YUSUF	A study on the Factors affecting the use of e- banking in the financial sector of Uganda at DTB Bank Nakumatt branch.	ISBAT-2017
101	WINGI GRACE NEEMA	Analysis of human factor in creating customer satisfaction in DTB Bank- Lugogo branch	ISBAT-2017
102	VICTORIA KYOMUKEYA	An assessment of the impact of mobile money services on bank loan performance in commercial bank of Africa	ISBAT-2017
103	CHRISTINE NAMAZI TINA	An assessment of the effect of customer care on the performance of wholesale businesses in Nakawa market	ISBAT-2017
104	HEMANG A. JOSHI	The effect of outsourcing on the profitability of business enterprise: A case of AJ Printing and Packing Ltd.	ISBAT-2017
105	MBABAZI OLIVER	A study on the impact of customer satisfaction on	ISBAT-2017
106	ABUYI JOHN ENOSA	An assessment of recruitment on operational performance of Britannia Allied Industries	Sikkim Manipal University-2017
107	LUBEGA DOUGLAS	Effect of inventory management on expenditure of supermarkets in Uganda	Sikkim Manipal University-2017
108	NABUTOLA ELIZABETH	The contribution of private sector to disaster risk resilience in Turkana County	Mount Kenya university-2015
109	ODHIAMBO SILAS	Efficacy of micro financial institutions on growth of micro and small enterprises in Turkana County	Mount Kenya university-2015
110	EDOKET LOKIDONGO DAVID	Contributions of Village Savings and Loaning Associations to Improved Living Standard of Rural Communities	Mount Kenya university-2015
111	WANYONYI ERICK WAFULA	Assessment of the social, economic environment for growth and sustainability of small and medium enterprises in Turkana Central, Kenya	Mount Kenya university-2015
112	APALIA ANTHONY EKAKORON	Effects of discipline management on employee performance in organizations: The case of Turkana County Education Officer, Kenya	Mount Kenya university-2015
113	WANYONYI ERICK KITUYI	Performance management a planning tool for medium sized companies in Eldoret Town, Kenya	Mount Kenya university-2015
114	ELAR SAMAL JACKSON	The contribution of internal control systems to efficiency in medium term enterprises in Lodwar Town	Mount Kenya university-2015
115	NGIBEYO DORIS EKARAAN	Assessment of socio-economic factors causing food insecurity in Turkana South Sub- County	Mount Kenya university-2015
116	NGARUYA SAMUEL	Effectiveness of internal audit function in enhancing Risk Management in the Diocese of Lodwar	Mount Kenya university-2015
117	ROBA MOHAMMED ALI	Contributions of Banking on entrepreneurship development in Lodwar Town	Mount Kenya university-2014
118	LOTABO EMMANUEL JOHN	Supply Chain Strategies in management of service delivery of NGOs in Turkana County	Mount Kenya university-2014
119	EKITELA DORCAS	Impact of outsourcing on devolved governments in Kenya: a case study of Turkana County Government, Kenya	Mount Kenya university-2014
120	ELIZABETH NAROTIN LOOLEL	Factors contributing to low enrolment in ECDE centres In Turkana County	Mount Kenya university-2014

4.3 Research Students Examination

STUDENT EXAMINATIONS

4.3.1 PhD Examinations

S/NO	Name	Topic	Course	University
1.	NNP Ndinisa 200204947	An Investigation into the Leadership Styles at BDP International in Kwanzulu-Natal and Their effect on employee Performance	PhD	University of Kwanzulu-Natal
2.	Judy Gouden 203514219	An integrative framework for women board leadership development in South African companies	Doctor of Business Administration	University of Kwanzulu-Natal
3.	Godfrey Sempungu 2016/PhD/064/PS	Adoption of social media as a Nexus for University Marketing in Uganda.	PhD	MBARARA UNIVERSITY OF SCIENCE AND TECHNOLOGY
4	Benard Mukiibi 2014/PhD/046/PS	Human Resource Management Practices and Performance of Small-Scale Enterprises in Uganda	PhD	MBARARA UNIVERSITY OF SCIENCE AND TECHNOLOGY
5	Mary Nyede Kansiime 13/PhD/WKD/2/010	Credit Risk Management and Portfolio Performance of Commercial Banks in Uganda	PhD	UGANDA MANAGEMENT INSTITUTE

4.3.2 Master's Dissertations

S/NO	NAME	TOPIC	COURSE	UNIVERSITY
1.	Samuel Mbulamukungi JAN19/MME/026U	Monitoring and Evaluation Systems and Performance of Local Governments: A Case Study of Kibuku District in Uganda	MME	UTAMU
2.	Onje Scopas Onje Tokporo SEP24/MPPM/4587S	Managerial Competence and The Quality of Road Infrastructure Projects In South Sudan: A Case of Africa Resource Corporation (ARC) Construction Company Limited	PPM	UTAMU
3.	Paul Aganyira MAY18/MPAM/001U	E-Student Platforms and Academic Performance of Public Universities: A Case of Kyambogo University	MPAM	UTAMU
4.	Moeti Moleko MAY19/MME/050X	Social Factors Driving Mobile Health Adoption Among NGOs: A Case Study of Society for Women and Aids in Africa Lesotho	MME	UTAMU
5.	Geoffrey Karyeija MAY22/EMBA/1542U	Cash Flow Management Impact on The Implementation of Public Infrastructure Projects in Uganda. A Case Study of Uganda National Roads Authority	EMBA	UTAMU
6.	Otim Ivan REG: MAY21/MME/600U	Legal Compliance, Institutional Planning, Stakeholder Participation and Solid Waste Management: A Case Study of Kawempe Division Council	MME	UTAMU
7.	Jonard Asimwe JAN19/EMBA/007U	Definimants For Industrial Consumer Adoption of Biofuel Technologies in Kampala City-Uganda	EMBA	UTAMU
8.	Okul Ramathan MAY18/MME/046U	Village Health Teams Data Management Competency and The Performance of The Trachoma Control and Elimination Program in Moroto District	MME	UTAMU
9.	Jolly Abaho MAY21/MBA/630U	Oil Exploration and Resource Curse in Uganda: A Case of Buliisa District	MBA	UTAMU
10.	Chesang Brenda Katooko MAY19/MBA/009U	Oil And Gas Exploration Activities and Land Ownership in Uganda A Case of Buliisa District	MBA	UTAMU
11.	Jane Takali MAY17/MPAM/004U	Procurement Management Practices and Procurement Performance in National Agricultural Research Organization-Naro Uganda	MPAM	UTAMU
12.	David Katende MAY19/MME/007U	User Relevance of Students' Evaluation of Teaching for Quality Assurance in The Teaching Process at Mountains of The Moon University	MME	UTAMU
13.	Mohamed Abdurizak Ali JAN21/EMBA/562R	Petroleum Exploration Activities and Environment in Somalia: A Case Study of Puntland's Dharoor and Nugaal/Nogal Exploration Blocks	EMBA	UTAMU
14.	Ssekijjoba Ben Fredrick JAN21/MBA/257U	The Influence of Transaction Costs, Management Information Systems and Funding on Financial Performance of Saccos. A Case of Wazalendo Sacco.	MBA	UTAMU
15.	Mohamed Abukar Mohamed JAN20/MBA/018X	Oil Management and The Resource Curse in Somalia A Case Study of Waeshiikh District	MBA	UTAMU
16.	Gerald Isiko Kairu MAY23/MME/3304U	Impact Of Monitoring and Evaluation Practices on Performance of Climate Finance Projects in Uganda	MME	UTAMU
17.	Ahabwe Grace JAN2025/MME/5112U	Monitoring Practices on Performance of Microfinance Institutions in Uganda: A Case Study of Muhame Financial Services Limited	MME	UTAMU
18.	Noame Kafunga JAN24/MME/4097U	Utilisation Of Evaluation Findings and Performance of Brac, Kayunga District, Uganda	MME	UTAMU
19.	Anzoyo Josephine Simon MAY24/MME/4396U	Exploring the Barriers and Enablers to Utilization of Monitoring and Evaluation Findings Among CBOs And NGOs In Juba South Sudan	MME	UTAMU
20.	Michael Nhial Mabil Koak MAY23/MPAM/2868S	Ineffective Reforms on Implementation of Good Governance: A Case of The Transitional National Legislative Assembly in Juba, South Sudan	MPAM	UTAMU
21.	Makoa Eric Domela MAY22/MME/1375X	Evaluation Of Digital Data Collection Tools on Monitoring and Reporting of Covid-19 Health Programs: A Case Study of Moh, Lesotho	MME	UTAMU
22.	Chris Derrick Opio JAN20/MME/040U	Factors Influencing Monitoring and Evaluation Data Demand and Usage in Health Facilities in Uganda: A Case Study of Bugiri District	MME	UTAMU

23.	Geoffrey Karubanga MAY19/EMBA/001U	The Effects of Governance on The Financial Performance of Cooperatives A Case Study of Buggade Sacco In Mayuge District	EMBA	UTAMU
24.	Kebirungi Betty SEP23/MME/3802U	Utilization Of Monitoring and Evaluation Reports on Corporate Social Responsibility in Uganda's Telecommunication Industry: A Case S Of Airtel Uganda Limited	MME	UTAMU
25.	Ian Ochaka JAN22/MME/1085U	Information Communication Technology Applications and Monitoring and Evaluation Performance: A Case Study Of Jinja City	MME	UTAMU
26.	Achan Elizabeth Labongo S22/1556	WORK ENVIRONMENT AND EMPLOYEE PERFORMANCE IN UGANDA: A CASE OF MINISTRY OF FOREIGN AFFAIRS	MME	UTAMU
27.	Tito Kayigwa JAN16/EMBA/010U	The Effect of Training on Performance of Employees In National Sports Councils In The Developing World- A Study Of National Council of Sports Of Uganda	MBA	UTAMU
28.	Vicky Adongot JAN17/MME/045U	Factors Affecting Performance of Monitoring and Evaluation Systems In The Ministry of Local Government In Uganda	MME	UTAMU
29.	David Fugoyo Clement Baime JAN17/MBA/004X	Organizational Growth and Leadership Challenges at Private Universities: A Case of Africa Renewal University	MPA	UTAMU
30.	Gilbert Sunday Rwamwitani MAY15/MPM&E/0411U	Participatory Monitoring and Evaluation Systems and Performance of Public Health Projects in Uganda: A Case of Uganda Health Marketing Group	MPM	UTAMU
31.	Grant Chiwera SEP15/EMBA/0541U	Determinants of Effective Implementation of Projects in MTN Uganda	EMBA	UTAMU
32.	Jacob Jabweli JAN18/EMBA/015U	Factors Affecting the Growth of the Local Construction Contractors in Kampala, Uganda	EMBA	UTAMU
33.	Evas Kyampaire JAN17/MBA/009U	The Effect of Internal Controls on The Performance of Microfinance Institutions In Uganda Case Study: Wazalendo SACCO Ltd	EMBA	UTAMU
34.	Robert Musoke MAY17/MME/026U	Change in Land Use Patterns and Small Farming household Food Security in Busoga Region, Uganda: A case of Kamuli District	MME	UTAMU
35.	Shadrach M. Adong MAY16/MME/025X	Family status and Child Neglect in South Sudan: A case of Kuajok Town	MME	UTAMU
36.	Miria Tukamuheebwa SEP16/MBA/009U	Talent Management and Employee Performance at Uganda Coffee Development Authority	MBA	UTAMU
37.	Moses Wasswa SEP16/MME/004U	Key Factors Influencing Completion Times of Post Graduate Students Supported Under the Different Granting Portfolio of Ruforum in Member Universities	MME	UTAMU
38.	Susan Nabbanja 16/MBA/00/KLA/WKD/0082	Multiple Borrowing And Loan Repayment In Microfinance Institutions In Uganda: A Case Of Pride Microfinance Limited (MDI)	MBA	UMI
39.	Barbara Bukosela 16/MBA/00/KLA/WKD/0100	Customer Relationship Management And Customer Satisfaction In Orient Bank, Uganda Ltd.	MBA	UMI
40.	Benard Emulu 16/MBA/00/KLA/WKD/0084	The Contribution Of Financial Resource Mobilisation Strategies On Financial Performance Of Institutions Of Higher Learning	MBA	UMI
41.	Rachel Aine 16/MBA/00/KLA/EVE/0004	Leader Member Exchange And Organization Performance In The Public Sector Of Uganda: A Case Of Uganda Prisons Services	MBA	UMI
42.	Baldwin Karagaba 16/MBA/00/KLA/EVE	Political Decision And Business Sustainability Of Television Broadcasting Company In Uganda: A Case Of NTV Uganda	MBA	UMI

	E/0001			
43.	Samuel Byakika 16/MBA/00/KLA/EV E/0002	Computerized Accounting Systems and The Quality of Financial Reporting Among Selected Logistics Companies In Uganda	MBA	UMI
44.	Benard Obonyo 14/MPP/3/004	Procurement Process and Performance Of Works Contracts In Busia Municipal Government Uganda	MBA	UMI
45.	Bright Bernard Kaheru 15/MBA/00/KLA/EV E/0102	Human Resource Management Practices And Employee Performance in The Private Sector In Uganda: A Case of Simba Telecom Masaka	MBA	UMI
46.	Catherine Namuyimbwa 15/MMS/18/KLA/DA Y/0321	The Contribution Of M&E On Project Performance At Root Crops Programme At National Crops Resource Research Institute (NACRRI) In Uganda	MMS	UMI
47.	Brian Kamugisha 17/MMME/MBR/2/0 15	Organizational Factors And Process Evaluation Quality At Infectious Diseases Research Collaboration (IDRC) Uganda	MMS	UMI
48.	Kevin Ninyesinga 15/MMS/27/KLA/DA Y/0006	Monitoring And Evaluation System And Performance Of Donor Funded Projects: A Case Of Agricultural Technology Business Advisers	MMS	UMI
49.	Douglas K.M. Nyombi 16/MMS/ME/KLA/40 /063	Influence Of Monitoring And Evaluation Process On Performance Of Busowa Traders And Farmers' Cooperative Society In Bugiri District, Uganda	MMS	UMI
50.	Winnie Akware 17/MMSFM/41/126	Effectiveness Of Internal Control Systems In Ensuring Financial Accountability In A Decentralised Local Urban Government: A Case Of Nagongera Town Council (NTC), Tororo	MMS	UMI
51.	Robert Mutungi 15/MMS/PAM/034/0 122	Fiscal Decentralisation And Health Care Provision In Uganda: A Case Of Kibaale District	MMS	UMI
52.	Gay Amutuhairu 16/MIML/00/KLA/ WKD/0027	Ethical Culture and Compliance with Public Procurement Laws in Uganda: A Case of The Office of The Auditor General	MIML	UMI
53.	Pamela Okudi Etonu 13/MMSPSCM/27/ 052	Public Procurement Management and Performance of National Forestry Authority , Uganda	MMS	UMI
54.	Joy Carmello Draga 16/MPA/OO/KLA/ WKD/0009	Procurement Planning and Budgetary Performance at National Social Security Fund	MPA	UMI
55.	Judith Nabaasa 15/MBA/00/KLA/E VE/0028	The Effect of Credit Policies on Performance of Microfinance Deposit – Taking Institutions (MIDS) In Uganda A Case Study of Finca Uganda Ltd, Kampala	MBA	UMI
56.	Jennifer Tushabe 15/MBA/00/KLA/E VE/0035	Public Private Partnership and Performance of Schools Under Universal Secondary Education (USE) A Case of Selected PPP Schools In Wakiso District, Uganda.	MBA	UMI
57.	Juliet Anita Asherura 16/MBA/KLA/WKD /024	Internal Control Systems and Fraud Prevention Among Financial Institutions in Uganda: A Case Of Centenary Bank Uganda.	MBA	UMI
58.	Edward Sserwaniko 16/MBA/00/KLA/W KD/0048	Job Satisfaction and Employee Turnover In Steel Manufacturing Companies In Uganda. A Case of Roofings Rolling Mills Limited	MBA	UMI
59.	Hadijah Katusabe 16/MPP/00/KLA/W KD/0006	Factors Affecting Effective Contract Management In Public Sector Agencies In Uganda: A Case of The National Population Council (NPC)	MPP	UMI

60.	Dorothy Kyomugasho 13/MBA/10/043	Veteran Support Services and Performance Of Military Veteran Empowerment Programmes : A Study of The Veteran Assistance Program in Luwero District ,Uganda	MBA	UMI
61.	Suzanne Akulu Okao 10/MBA/03/024	Socio-Economic Factors Affecting Financial Inclusion of Refugees In Uganda: A Case study of Pagirinya Refugee Settlement Adjumani District.	MBA	UMI
62.	Prossy Nakyazze 16/MBA/00/KLA/WKD/0016	Project Delivery Challenges In Concession Companies in The Energy Sector : A Case of Eskom Uganda Limited	MBA	UMI
63.	Nassif Umar Mubiru 14/MBA/12/008	Corporate Governance Structures and The Performance of Tropical Bank Limited ,Uganda	MBA	UMI
64.	Mariapollar Tumwesigire 15/MBA/KLA/WKD/005	Debt Management and Financial Performance In Utility Companies: A Case in UMEME Uganda Limited.	MPP	UMI
65.	Noah Muniafu 15/MPP/00/KLA/WKD/0009	Contract Management Practices and Procurement Performance in the Uganda Police Force	MBA	UMI
66.	Oscar Nkoobe 15/MBA/00/KLA/VE/0055	Supplier Relationship Management and Service In Public Agencies :A Case of Uganda Bureau of Statistics, Kampala Uganda	MBA	UMI
67.	Joan Kasubo 15/MBA/00/KLA/VE/0110	Service Quality and Customer Satisfaction In Service Enterprises In Uganda: A Case of UMEME Mukono Service Centre	MBA	UMI
68.	Phoebe Bwerer 15/MBA/00/KLA/VE/0036	Human Resource Management Practices and Performance Of Family Owned-Run Companies In Uganda: A Case of Kiddawalime Bakery Limited	MBA	UMI
69.	Sheilah Buyinza 13/MMS/HRM/30/069	Human Resource Management Practices and Organizational Performance in Public Regulatory Authorities: A Case of National Forestry Authority In Uganda	MMS	UMI
70.	Josephine Akello 13/MMS/PAM/24/017	Records Management Automation and Performance of Public Sector Organizations: A Case of Directorate Of Citizenship And Immigration In Uganda	MMS	UMI
71..	Susan Oliaka Abeso 15/MIML/00/KLA/WKD/021	Teamwork and Employee Performance In Government Ministries of Uganda: A Case Of Ministry of Internal Affairs	MIML	UMI
72.	Jackline Natukunda 16/MPA/00/KLA/WKD/0050	Appraisal System and Employee Performance: A Case of Uganda Management Institute	MPA	UMI
73.	Julie Kalibebwami 16/MPA/00/KLA/WKD/0005	Information Systems And The Performance Of Government Agencies In Uganda	MPA	UMI

4.4 Curriculum Development

CURRICULUM DEVELOPMENT

- a) Preparation and Review of the Curriculum for Masters and Post Graduate Diploma in Monitoring and Evaluation for Uganda Technology and Management University –May 2021.
- b) Preparation and Review for Project Planning and Management for Uganda Technology and Management University –August 2021.
- c) Preparation and Development of a Curriculum for master's in public policy research and development for Uganda Management Institute in Kampala Uganda –May 2018.
- d) Preparation and Development of a Curriculum for Master of Science Supply Chain Management of Uganda Management Institute Kampala Uganda –August 2018.
- e) Preparation and Development of a Curriculum for Master of Science NGO Management of Uganda Management Institute Kampala Uganda –September 2018.
- f) Preparation and Development of a Curriculum for bachelor's degree in human resource management for International Science and Technology University in Kampala Uganda – January 2017.
- g) Preparation and development of module for Bachelor of Oil and Gas Financial Reporting in Oil and Gas Industry for Victoria University Kampala- August 2017.
- h) Preparation and Development of module for Risk management for Bachelor of Oil and Gas Financial Reporting in Oil and Gas Industry for Victoria University Kampala- August 2017.
- i) Preparation and Development of module for Oil and Gas project for Bachelor of Oil and Gas Financial Reporting in Oil and Gas Industry for Victoria University Kampala- August 2017.

5.0 Consultancy Assignments Undertaken

CONSULTANCY ASSIGNMENTS UNDERTAKEN

Country	Year
South Africa	2018, 2025
Uganda	2009, & 2018, 2019, 2020, 2021, 2023
Seychelles	2019
Namibia	2016
Kenya	2011, 2012, 2013, 2014, & 2015.
South Sudan	2012 & 2013
The Sudan, Darfur	2012 014

5.1.1 Review of the Migration Policy Framework in the SADC Region

1.0 Date January 2025 to March 2025

Location	Johannesburg South Africa
Client/ company	South Africa Migration Network
Contract Sum	56,228 USD
Position	Co-Consultant
Description	<p>Research Study: The Southern Africa Migration Network (SAMIN) commissioned a comprehensive research study to explore the dynamics of migration within the Southern African Development Community (SADC) region.</p> <p>The consultants conducted a thorough review of existing literature, policies, and frameworks related to migration in the SADC region. The analysis of the case studies provided migration patterns and policies in selected SADC countries to illustrate contextual differences. In addition, identified best practices and lessons learned from other regions that could inform policy harmonization efforts in SADC. Finally, developed a set of evidence-based recommendations for addressing policy gaps and fostering greater regional cooperation on migration.</p>

5.1.2	Feasibility Study of the Technical Schools
2.0 Date	March 2023 to April 2023
Location	Washington DC
Client/ company	The World Bank Group-Purchase Order 1559757
Contract Sum	32,000 USD
Position	Lead Consultant
Description	<p>Feasibility Study: The consultancy assignment was to support the Ministry of Education and Sports (MoES) in the preparation of the Feasibility study of the Public Investment Management System (PIMS) process in Uganda for the Uganda Skills Development Project in Refugee and Host Communities.</p> <p>The consultancy assignment involved supporting the MoES in preparation of the Feasibility and ensure that these study meets the standards defined in the PIMS manual and the Development Committee (DC) guidelines. Furthermore, the consultant had to examine the project by assessing the various alternatives identified at the Profile level. The consultant also had to conduct detailed financial and economic feasibility to ensure compliance with the government criteria for investment expenditures and provide the DC members with sufficient information to make strategic choices in the design of the project.</p> <p>Feasibility report, which includes the following sections: (i) feasibility model development; (ii) introduction; (iii) market/demand analysis (iv) technical/engineering module; (v) environmental module; (vi) human resources and administrative support module; (vii) institutional and legal module; (viii) financial/private evaluation module; (ix) economic/social evaluation module; (x) distributional module; (xi) risk/uncertainty analysis; (xii) recommendation.</p>

5.13	Pre-feasibility Study of the Technical Schools
3.0 Date	February 2023 to March 2023
Location	Washington DC
Client/ company	The World Bank Group-Purchase Order 1559757
Contract Sum	27,000 USD
Position	Lead Consultant

Description	<p>Pre-feasibility Study: The consultancy assignment was to support the Ministry of Education and Sports (MoES) in the preparation of the pre-feasibility study of the Public Investment Management System (PIMS) process in Uganda for the Uganda Skills Development Project in Refugee and Host Communities.</p> <p>The consultancy assignment involved supporting the MoES in preparation of the pre-feasibility and ensure that these study meets the standards defined in the PIMS manual and the Development Committee (DC) guidelines. Furthermore, the consultant had to examine the project by assessing the various alternatives identified at the Profile level. The consultant also had to conduct detailed financial and economic feasibility to ensure compliance with the government criteria for investment expenditures and provide the DC members with sufficient information to make strategic choices in the design of the project.</p> <p>The Pre-feasibility report included: (i) pre-feasibility model development; (ii) executive summary; (iii) introduction; (iv) demand (needs) analysis (with/without the project); (v) technical/engineering module; (vi) environmental module; (vii) human resources and administrative support module; (viii) institutional and legal module; (ix) financial/private evaluation module; (x) economic/social evaluation module; (xi) distributional module; (xii) risk/uncertainty analysis; (xiii) strategic options analysis; (xiv) integrated financial and economic module; (xv) option selection; and (xvi) recommendation.</p>
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Date	June 2022 to December 2022
Location	Uganda
Client/ company	REAP Project -Ministry of Finance Planning and Economic Development- REF MoFPED/REAP/CONS/21-22/0
Contract Sum	92,333.93 USD
Position	Lead Consultant
Description	<p>Simplified and Customised Manual for Petroleum Resources: The consultancy involved development of simplified and customized for projects in Petroleum Resources for the government of Uganda. The manual development was in recognition that the Public Investment Manual was meant to strengthen the weaknesses that were in the public sector as provided mechanisms for effective project preparation and appraisal.</p> <p>The manual for project preparation and appraisal for Petroleum Resources projects in Uganda with a critical focus of guiding government organizations and its personnel involved in Petroleum Resources. This was aimed at providing entities with a customized and simplified, relevant project preparation and appraisal manual that builds a consensus and understanding of definitions, terminologies, methods and procedures in the Petroleum Resources in Uganda. The manual systematically, provides guidance on the basic processes, tools and controls underlying the preparation and appraisal of public investment in projects in Uganda.</p>

Date	June 2022 to December 2022
Location	Uganda
Client/ company	REAP Project -Ministry of Finance Planning and Economic Development- REF MoFPED/REAP/CONS/21-22/0
Contract Sum	76,712.33 USD
Position	Lead Consultant

Description	<p>Simplified and Customised Manual for Integrated Transport Services and Infrastructure: The consultancy involved development of simplified and customized for projects in Integrated Transport Services and Infrastructure for the government of Uganda. The manual development was in recognition that the Public Investment Manual was meant to strengthen the weaknesses that were in the public sector as provided mechanisms for effective project preparation and appraisal.</p> <p>The manual for project preparation and appraisal for Integrated Transport Services and Infrastructure projects in Uganda with a critical focus of guiding government organizations and its personnel involved in Integrated Transport Services and Infrastructure. This was aimed at providing entities with a customized and simplified, relevant project preparation and appraisal manual that builds a consensus and understanding of definitions, terminologies, methods and procedures in the Integrated Transport Services and Infrastructure in Uganda. The manual systematically, provides guidance on the basic processes, tools and controls underlying the preparation and appraisal of public investment in projects in Uganda.</p>
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Date	June 2022 to December 2022
Location	Uganda
Client/ company	REAP Project -Ministry of Finance Planning and Economic Development- REF MoFPED/REAP/CONS/21-22/0
Contract Sum	80,821,92 USD
Position	Lead Consultant
Description	<p>Simplified and Customised Manual for Sustainable Energy: The consultancy involved development of simplified and customized for projects in Sustainable Energy for the government of Uganda. The manual development was in recognition that the Public Investment Manual was meant to strengthen the weaknesses that were in the public sector as provided mechanisms for effective project preparation and appraisal.</p> <p>The manual for project preparation and appraisal for Sustainable Energy projects in Uganda with a critical focus of guiding government organizations and its personnel involved in Sustainable Energy. This was aimed at providing entities with a customized and simplified, relevant project preparation and appraisal manual that builds a consensus and understanding of definitions, terminologies, methods and procedures in the Sustainable Energy in Uganda. The manual systematically, provides guidance on the basic processes, tools and controls underlying the preparation and appraisal of public investment in projects in Uganda.</p>

Date	June 2022 to December 2022
Location	Uganda
Client/ company	REAP Project -Ministry of Finance Planning and Economic Development- REF MoFPED/REAP/CONS/21-22/0
Contract Sum	82,191,78 USD
Position	Lead Consultant

Description	<p>Simplified and Customised Manual for Mineral Development: The consultancy involved development of simplified and customized for projects in mineral development for the government of Uganda. The manual development was in recognition that the Public Investment Manual was meant to strengthen the weaknesses that were in the public sector as provided mechanisms for effective project preparation and appraisal.</p> <p>The manual for project preparation and appraisal for mineral development projects in Uganda with a critical focus of guiding government organizations and its personnel involved in Mineral Development. This was aimed at providing entities with a customized and simplified, relevant project preparation and appraisal manual that builds a consensus and understanding of definitions, terminologies, methods and procedures in the Mineral Development in Uganda. The manual systematically, provides guidance on the basic processes, tools and controls underlying the preparation and appraisal of public investment in projects in Uganda.</p>
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Date	May 2022 to October 2022
Location	Uganda
Client/ company	MINISTRY OF EDUCATION AND SPORTS- REF MoFPED/REAP/CONS/21-22/0
Contract Sum	51,909.04 USD
Position	Co-Consultant
Description	<p>Development of Higher Education Strategic Plan: Development of Higher Education Strategic Plan 2020/21-2024/5 in in line with National Development Plan 2020/21-2024/25. This involved development of the strategic plan by strictly follow the prescribed format contained in the Sector Development Planning Guidelines, June 2015 issued by the National Planning Authority. furthermore, the development of the strategic plan shall consider implementable recommendations of The White Paper on Higher Education, Report of the Visitation Committee on Makerere University, 2017 and or earlier visitation committee reports on public universities regarding what should be addressed by the HESP 2020/21-2024/25.</p> <p>The purpose of HESP 2020/21-2024/25 is to inform public policy on higher education and the strategic plans for all higher education institutions and agencies in Uganda. The new HESP 2020/21-2024/25 builds on the achievements of the expired HESP 2003-2015. The higher education Strategic Plan was meant to: Clearly articulate the vision, mission and corporate values of the Ministry of Education and Sports. The HESP was also to present strategic objectives and activities that will address priority areas for the transformation of the higher education sub-sector and facilitation for the period 2020/21-2024/25. Furthermore, provide a systematic platform for the formulation of rolling annual work plans and budgets and provide a framework for monitoring and evaluating performance and rendering accountability to stakeholders.</p>

Date	January 2022 to May 2022
Location	Uganda
Client/ company	REAP Project -Ministry of Local Government of Uganda
Contract Sum	35,571.13 USD
Position	Lead Consultant

Description	M&E Framework: The Monitoring and Evaluation (M&E) Framework for the Local Government Own Source Revenue Mobilisation Strategy (LGOSRMS). The framework provided an operational mechanism for monitoring and evaluation of the strategy. This Furthermore, provided the underlying critical aspects of the strategy, requirements, approach, mechanisms, and indicators for monitoring and evaluation. This was anchored within the broader system of Results-Based Management. The framework developed aimed at enhancing realisation of the desired results; relevance, coherence, effectiveness, efficiency, impact and sustainability of the adopted strategy. Finally, the framework is anchored on the theory of change for determination of strategy success and determination of viability of the strategy towards achievement of the desired impact of the strategy.
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Date	February 2021 to March 2021
Location	Uganda
Client/ company	Inter-University Council of East Africa
Contract Sum	30,478.35 USD
Position	M&E Consultant
Description	M&E Framework: The assignment involved development of a monitoring and evaluation framework for indigenous knowledge strategy for the inter-university Council of East Africa. The assignment involved review of relevant literature, collection of secondary and primary data from different respondents, and analysing the data using qualitative and quantitative techniques appropriate for the objectives of the study. This systematically provided appropriate mechanism for development of the Monitoring and evaluation framework for interuniversity Council of East Africa. An appropriate assessment framework for monitoring the strategy for incorporation of indigenous knowledge was developed for inter-university of East Africa.

Date	December 2020 to October 2021
Location	Uganda
Client/ company	Delight Uganda Project- Mango Value Chain-aBi Trust
Contract Sum	10,136.99 USD
Position	M&E Lead Consultant
Description	End-line Evaluation Study: The assignment involved conducting end-line evaluation of Delight Uganda Mango Agricultural Value Chain Project in Nwoya District. The evaluation study involved review of relevant literature, collection of secondary and primary data from different respondents, and analysing the data using qualitative and quantitative techniques appropriate for the objectives of the study. The end line evaluation study involved attribution analysis, identifying lessons learnt and success stories, and proposing recommendations for improvement and replication. This was mango value chain project was supported by aBi Trust in form of development finance as matching grants, Business Development Services (BDS) to agricultural producers and agribusinesses/SMEs, and matching grants for financial services development. Delight Uganda was the implementing Partner serve as a direct link between aBi and smallholder agricultural producers and agribusinesses/SMEs which aBi targets to improve their profitability, income and employment.

Date	December 2020 to October 2021
Location	Uganda
Client/ company	Solidaridad Project- Wheat and Barley Value Chains-aBi Trust
Contract Sum	10,136.99 USD

Position	M&E Lead Consultant
Description	End-line Evaluation Study: The assignment involved conducting end-line evaluation of Solidaridad Wheat and Barley Agricultural Value Chain Project in Kabale, Kanungu, Kisoro and Rwenzori. The evaluation study involved review of relevant literature, collection of secondary and primary data from different respondents, and analysing the data using qualitative and quantitative techniques appropriate for the objectives of the study. The end line evaluation study involved attribution analysis, identifying lessons learnt and success stories, and proposing recommendations for improvement and replication. This was Wheat and Barley value chain project was supported by aBi Trust in form of development finance as matching grants, Business Development Services (BDS) to agricultural producers and agribusinesses/SMEs, and matching grants for financial services development. Solidaridad was the implementing Partner serve as a direct link between aBi and smallholder agricultural producers and agribusinesses/SMEs which aBi targets to improve their profitability, income and employment.

Date	December 2020 to October 2021
Location	Uganda
Client/ company	Sasakawa Global 2000 Project- Maize Value Chain-aBi Trust
Contract Sum	10,136.99 USD
Position	M&E Lead Consultant
Description	End-line Evaluation Study: The assignment involved conducting end-line evaluation of Sasakawa Global 2000 Maize Agricultural Value Chain Project in Buikwe, Kamuli, Tororo, Pallisa, Jinja, Lira, Kamwenge District. The evaluation study involved review of relevant literature, collection of secondary and primary data from different respondents, and analysing the data using qualitative and quantitative techniques appropriate for the objectives of the study. The end line evaluation study involved attribution analysis, identifying lessons learnt and success stories, and proposing recommendations for improvement and replication. This was Maize value chain project was supported by aBi Trust in form of development finance as matching grants, Business Development Services (BDS) to agricultural producers and agribusinesses/SMEs, and matching grants for financial services development. Sasakawa Global 2000 was the implementing Partner serve as a direct link between aBi and smallholder agricultural producers and agribusinesses/SMEs which aBi targets to improve their profitability, income and employment.

Date	December 2020 to October 2021
Location	Uganda
Client/ company	Rubanga Cooperative Society Project- Coffee Value Chain-aBi Trust
Contract Sum	10,136.99 USD
Position	M&E Lead Consultant

Description	End-line Evaluation Study: The assignment involved conducting end-line evaluation of Rubanga Cooperative Society Coffee Agricultural Value Chain Project in Mitooma District. The evaluation study involved review of relevant literature, collection of secondary and primary data from different respondents, and analysing the data using qualitative and quantitative techniques appropriate for the objectives of the study. The end line evaluation study involved attribution analysis, identifying lessons learnt and success stories, and proposing recommendations for improvement and replication. This was Coffee value chain project was supported by aBi Trust in form of development finance as matching grants, Business Development Services (BDS) to agricultural producers and agribusinesses/SMEs, and matching grants for financial services development. Rubanga Cooperative Society was the implementing Partner serve as a direct link between aBi and smallholder agricultural producers and agribusinesses/SMEs which aBi targets to improve their profitability, income and employment.
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Date	December 2020 to October 2021
Location	Uganda
Client/ company	Jabba Engineering Ltd Project- Soil Improvement-aBi Trust
Contract Sum	10,136.99 USD
Position	M&E Lead Consultant

Description	End-line Evaluation Study: The assignment involved conducting end-line evaluation of Jabba Engineering for soil improvement project in Mbale District. The evaluation study involved review of relevant literature, collection of secondary and primary data from different respondents, and analysing the data using qualitative and quantitative techniques appropriate for the objectives of the study. The end line evaluation study involved attribution analysis, identifying lessons learnt and success stories, and proposing recommendations for improvement and replication. This was soil improvement project was supported by aBi Trust in form of development finance as matching grants, Business Development Services (BDS) to agricultural producers and agribusinesses/SMEs, and matching grants for financial services development. Jabba Engineering Ltd was the implementing Partner serve as a direct link between aBi and smallholder agricultural producers and agribusinesses/SMEs which aBi targets to improve their profitability, income and employment.
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Date	December 2020 to October 2021
Location	Uganda
Client/ company	Alutkot SACCO Ltd- Finance Services Development Project-aBi Trust
Contract Sum	10,136.99 USD
Position	M&E Lead Consultant

Description	End-line Evaluation Study: The assignment involved conducting end-line evaluation of Alutkot Services Development Project for Alutkot SACCO in Oyam District. The evaluation study involved review of relevant literature, collection of secondary and primary data from different respondents, and analysing the data using qualitative and quantitative techniques appropriate for the objectives of the study. The end line evaluation study involved attribution analysis, identifying lessons learnt and success stories, and proposing recommendations for improvement and replication. This was finance services development project was supported by aBi Trust in form of development finance as matching grants, Business Development Services (BDS) to agricultural producers and agribusinesses/SMEs, and matching grants for financial services development. Alutkot SACCO Ltd was the implementing Partner serve as a direct link between aBi and smallholder agricultural producers and agribusinesses/SMEs which aBi targets to improve their profitability, income and employment.
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Date	December 2020 to October 2021
Location	Uganda
Client/ company	Koboko SACCO Ltd- Finance Services Development Project-aBi Trust
Contract Sum	10,136.99 USD
Position	M&E Lead Consultant
Description	End-line Evaluation Study: The assignment involved conducting end-line evaluation of Alutkot Services Development Project for Koboko SACCO Ltd in Koboko District. The evaluation study involved review of relevant literature, collection of secondary and primary data from different respondents, and analysing the data using qualitative and quantitative techniques appropriate for the objectives of the study. The end line evaluation study involved attribution analysis, identifying lessons learnt and success stories, and proposing recommendations for improvement and replication. This was finance services development project was supported by aBi Trust in form of development finance as matching grants, Business Development Services (BDS) to agricultural producers and agribusinesses/SMEs, and matching grants for financial services development. Koboko SACCO Ltd was the implementing Partner serve as a direct link between aBi and smallholder agricultural producers and agribusinesses/SMEs which aBi targeted to improve their profitability, income and employment.

Date	December 2020 to October 2021
Location	Uganda
Client/ company	Post Bank Kotido- Finance Services Development Project-aBi Trust
Contract Sum	10,136.99 USD
Position	M&E Lead Consultant

Description	End-line Evaluation Study: The assignment involved conducting end-line evaluation of Post Bank Services Development Project for Post Bank in Kotido District. The evaluation study involved review of relevant literature, collection of secondary and primary data from different respondents, and analysing the data using qualitative and quantitative techniques appropriate for the objectives of the study. The end line evaluation study involved attribution analysis, identifying lessons learnt and success stories, and proposing recommendations for improvement and replication. This was finance services development project was supported by aBi Trust in form of development finance as matching grants, Business Development Services (BDS) to agricultural producers and agribusinesses/SMEs, and matching grants for financial services development. Post Bank was the implementing Partner serve as a direct link between aBi and smallholder agricultural producers and agribusinesses/SMEs which aBi targeted to improve their profitability, income and employment.
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Date	January to October 2021
Location	Uganda
Client/ company	Uganda Bankers Association- Finance Services Development Project-aBi Trust
Contract Sum	10,136.99 USD
Position	M&E Lead Consultant

Description	End-line Evaluation Study: The assignment involved conducting end-line evaluation of UBA Services Development Project for Uganda Bankers Association in Kampala. The evaluation study involved review of relevant literature, collection of secondary and primary data from different respondents, and analysing the data using qualitative and quantitative techniques appropriate for the objectives of the study. The end line evaluation study involved attribution analysis, identifying lessons learnt and success stories, and proposing recommendations for improvement and replication. This was finance services development project was supported by aBi Trust in form of development finance as matching grants, Business Development Services (BDS) to agricultural producers and agribusinesses/SMEs, and matching grants for financial services development. UBA was the implementing Partner serve as a direct link between aBi and smallholder agricultural producers and agribusinesses/SMEs which aBi targeted to improve their profitability, income and employment.
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Date	August 2020 to December 2020
Location	Uganda
Client/ company	Rubanga Cooperative Society- aBi Trust
Contract Sum	10,136.99 USD
Position	M&E Lead Consultant

Description	Updating Baseline for Study: The assignment involved conducting a baseline update for the coffee farmers under Rubanga Cooperative Society in Mitooma District. The Baseline study update involved review of relevant literature, collection of secondary and primary data from different respondents, and analysing the data using qualitative and quantitative techniques appropriate for the objectives of the study. The end line evaluation study involved attribution analysis, identifying lessons learnt and success stories, and proposing recommendations for improvement and replication. This was finance services development project was supported by aBi Trust in form of development finance as matching grants, Business Development Services (BDS) to agricultural producers and agribusinesses/SMEs, and matching grants for financial services development. Rubanga Cooperative Society Limited was the implementing Partner serve as a direct link between aBi and smallholder agricultural producers and agribusinesses/SMEs which aBi targeted to improve their profitability, income and employment.
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Date	August 2020 to December 2020
Location	Uganda
Client/ company	Katerera Area Cooperative Enterprise- aBi Trust
Contract Sum	10,136.99 USD
Position	M&E Lead Consultant
Description	Updating Baseline for Study: The assignment involved conducting an update of the baseline for the farmers of Katerera Area Cooperative Enterprise in Rubirizi. The Baseline study update involved review of relevant literature, collection of secondary and primary data from different respondents, and analysing the data using qualitative and quantitative techniques appropriate for the objectives of the study. The end line evaluation study involved attribution analysis, identifying lessons learnt and success stories, and proposing recommendations for improvement and replication. This was finance services development project was supported by aBi Trust in form of development finance as matching grants, Business Development Services (BDS) to agricultural producers and agribusinesses/SMEs, and matching grants for financial services development. Katerera Area Cooperative Enterprise Limited was the implementing Partner serve as a direct link between aBi and smallholder agricultural producers and agribusinesses/SMEs which aBi targeted to improve their profitability, income and employment.

Date	January 2020 to December 2020
Location	Uganda
Client/ company	National Planning Authority
Contract Sum	28 767,12 USD
Position	M&E Lead Consultant

Description

Evaluation of Decentralization Policy (Democracy and People Participation): The assignment involved conducting evaluating the decentralisation policy specifically democracy and people participation in Uganda. The Baseline study update involved review of relevant literature, collection of secondary and primary data from different respondents, and analysing the data using qualitative and quantitative techniques appropriate for the objectives of the study. The end line evaluation study involved attribution analysis, identifying lessons learnt and success stories, and proposing recommendations for improvement and replication. The consultant was meant to come up with appropriate recommendations to guide the implementation of the decentralisation policy reforms which would guide the government of Uganda.

The consultancy was undertaken to capture the critical views of the different stakeholders in the local governments, national government, NGOs, Private Sector.

The comprehensive evaluation undertook a comprehensive assessment of the extent to which the decentralisation has contributed to the different elections, civil rights, political rights, political pluralism and involvement in democracy. The extent to which decentralisation contributed towards democracy in Uganda. The comprehensive evaluation was undertaken using a mixed methods approach was systematically used for examination of democracy and people participation. Qualitative and quantitative data collection and analysis techniques were used for the evaluation of the policy. Quantitative part of the study employed multi-stage sampling, stratified and simple random sampling with a sample size of 384 while purposive and convenience sampling techniques for qualitative. The quantitative data were collected using survey while qualitative data was collected using interview, and Focus group discussion (FGD) with OECD (DAC) criteria was used for conducting the evaluation, relevance, coherence, effectiveness, efficiency, impact and sustainability. Quantitative data were analysed using SPSS, and qualitative data were analysed using content and thematic data analysis.

The study established that decentralisation policy had moderately harnessed democracy because of poor legislation, funding of local governments, civic competence of the

	communities, weak grass-root institutions, elite capture, civic incompetence, corruption, conflicting legislation and underfunding. In order strengthen and enhance democracy under the decentralisation in Uganda there is a need to review and streamline the current conflicting legislation, funding of local governments, empower communities, build the capacity of local councils and strengthen elections.
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Date	13th May to 29th June 2019
Location	Office of the Prime Minister Kampala Uganda
Contract Sum	18,500 USD
Client/ company	OFFICE OF THE PRIME MINISTER
Position	Lead Consultant
Description	Review M&E Frameworks: the consultant was hired to undertake to a critical review of the current frameworks for monitoring and diagnosis in the public sector; government Annual Performance Report (GAPR), Management Performance Assessment Tools (MPAT), Balanced Score Card (BSC) to come up with harmonised tools for assessment of the public sector.

Date	4 th to 5 th OCTOBER 2018
Location	SOUTH AFRICA (JOHANNESBURG-SAFARI COURT)
Client/ company	UNIVERSITY ADMINISTRATORS AND QUALITY ASSURANCE DIRECTORS IN SADC
Position	QUALITY ASSURANCE EXPERT
Description	Internal Quality Assurance: the consultant was hired to undertake to discuss critical dynamics for development and management of internal quality assurance in public and private universities in Africa. The lecture undertook explanation in Dynamics, Challenges and Strategies, International Conference for Quality assurance in Higher Education in Africa.

Date	1 st to 30 th MARCH 2018
Location	UGANDA (KAMPALA)
Client/ company	OFFICE OF PRIME MINISTER
Position	MONITORING AND DIAGNOSIS EXPERT
Description	Support the Integration of Management Performance Assessment Tool (MPAT): the consultant was hired to support the integration of management performance assessment concepts in the monitoring and diagnosis in the public sector. The assignment involved supporting the consultant in the process of assessment of the current monitoring and diagnosis systems in government and appropriately recommends areas of improvement of the systems by adopting the concept of assessment of management performance in order to enhance the performance of the public sector.

Date	29 th to 23 rd SEPTEMBER 2016
Location	NAMIBIA (WINDHOEK-SAFARI COURT)
Client/ company	UNIVERSITY ADMINISTRATORS AND QUALITY ASSURANCE DIRECTORS IN AFRICA
Position	QUALITY ASSURANCE EXPERT

Description	Internal Quality Assurance: the consultant was hired to discuss critical dynamics for development and management of internal quality assurance in public and private universities in Africa. The lecture undertook explanation in Dynamics, Challenges and Strategies, International Conference for Quality assurance in Higher Education in Africa.
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Date	18 th to 29 th FEBRUARY 2015
Location	KENYA
Client/ company	UNIVERSITY ADMINISTRATORS IN EAST AFRICA
Position	RESEARCH EXPERT
Description	Plagiarism: undertook a technical presentation on plagiarism on the Cancer of East African University Education Global Integrity Summit, Villa Rosa Kempinski, Nairobi, Kenya. A critical Examination of Plagiarism in East African Education in East African University Education providing insight on the various forms of plagiarism, causes of plagiarism, approaches for management of plagiarism and recommendations for African Universities.

Date	FEBRUARY TO MAY 2015
Location	KENYA
Client/ company	OXFAM-GB
Position	LEAD CONSULTANT
Description	Preparation of Business plans: undertook the preparation of business plans as a lead consultant for different groups in Lake Turkana lake Basin in Kenya for Oxfam GB. The assignment involved stakeholder consultations with the different communities in order to support the resilience of hunger prone communities in Turkana. The processes of developing the programme involved stakeholder consultations from the local government, national government, community, none state actors, pastoral communities using different approaches. The consultations used a mixed methods approach of collecting and collating data to facilitate the development of a programme to support the pastoral communities appropriately. Furthermore, capacity building was undertaken for the different communities in order to enhance resilience through business.

Date	AUGUST TO DECEMBER 2014
Location	KENYA
Client/ company	TURKANA COUNTY
Position	LEAD CONSULTANT
Description	Development of a programme: Preparation of a pro-pastoral resilience programme for Turkana County in Kenya. The processes of developing the programme involved stakeholder consultations from the local government, national government, community, none state actors, pastoral communities using different approaches. The consultations used a mixed methods approach of collecting and collating data to facilitate the development of a programme to support the pastoral communities appropriately.

Date	JULY TO AUGUST 2014
Location	KENYA
Client/ company	TURKANA LITERACY BUREAU

Position	LEAD CONSULTANT
Description	Feasibility Study: Conducted a feasibility study for the livelihood projects to be implemented by the Turkana Literacy Bureau. This involved an assessment of the viability of the different locations for different livelihood projects. The consultancy assignment used mixed methods for data collection and analysis for documenting this eventually informed the decision of the feasibility of the different project sites for investment.

Date	MARCH TO APRIL 2014
Location	THE SUDAN (SOUTH DARFUR-GEREIDA LOCALITY)
Client/ company	AMERICAN REFUGEE COMMITTEE (ARC)
Position	LEAD CONSULTANT
Description	Diagnostic assessment: conducted a diagnostic assessment for peace support program implemented by American Refugee Committee-Sudan. The consultancy assignment used mixed methods for data collection and analysis for documenting project achievement; lessons learnt and best practices; challenges and recommendations for the peacebuilding sector. The DAC's Criteria for Evaluating Development Assistance considering; Relevance, effectiveness, efficiency, sustainability and Impact analysis, and attention will focus on both process and results.

Date	SEPTEMBER TO NOVEMBER 2013
Location	KENYA
Client/ company	UNICEF
Position	CONSULTANT
Description	Preparation of Strategic Plan: undertook the preparation of a strategic plan for Turkana Education for All, Turkana County-Republic of Kenya. The consultancy assignment involved conducting environmental scanning using SWOT and PESTLE approaches together with stakeholder engagement. The consultant eventually, developed a strategic plan for the development of Turkana Education for All a local NGO supported by UNICEF.

Date	APRIL TO MAY 2013
Location	KENYA
Client/ company	DIOCESE OF LODWAR (DOL)
Position	LEAD CONSULTANT
Description	End Term Diagnosis: conducted an end-diagnosis for emergency recovery project for Diocese of Lodwar, Turkwell Divisions, Turkana Central, and Turkana County. The consultancy assignment used qualitative of data collection and analysis for documenting project achievement; lessons learnt and best practices; challenges and recommendations for peacebuilding sector. The DAC's Criteria for Evaluating Development Assistance considering; Relevance, effectiveness, efficiency, sustainability and Impact analysis, and attention will focus on both process and results.

Date	AUGUST TO SEPTEMBER, 2012
Location	SOUTH SUDAN (UPPER NILE STATE)
Client/ company	FAR INTERNATIONAL

Position	LEAD CONSULTANT
Description	Mid-term diagnosis: conducted a mid-term diagnosis for the livelihood project for FAR Sudan in Melut, Upper Nile state, South Sudan. The consultancy assignment involved an assessment of the relevance and applicability of livelihood strategies used in the empowerment of communities. The consultancy assignment used mixed methods for data collection and analysis documented project achievement; lessons learnt and best practices; challenges and recommendations for the peacebuilding sector. The DAC's Criteria for Evaluating Development Assistance considering; Relevance, effectiveness, efficiency, sustainability and Impact analysis, and attention will focus on both process and results.

Date	MAY TO AUGUST 2012
Location	KENYA
Client/ company	DIOCESE OF LODWAR (DOL)
Position	LEAD CONSULTANT
Description	Preparation of Strategic Plan: undertook the preparation of a comprehensive strategic plan for Diocese of Lodwar in Kenya. The consultancy assignment involved conducting environmental scanning using SWOT and PESTLE approaches together with stakeholder engagement. The consultant eventually, developed a strategic plan for the development arm of the Diocese of Lodwar.

Date	MARCH TO APRIL 2012
Location	NORTH SUDAN (WEST DARFUR)
Client/ company	FAR INTERNATIONAL
Position	LEAD CONSULTANT
Description	Mid-term diagnosis: conducted a mid-term diagnosis for the Peace Building through Community Development project for FAR Sudan in the West Darfur Geneina-The Republic of Sudan. The consultancy examined specific conflict sensitive indicators in the M&E framework. Furthermore, the consultancy assignment undertook documentation of project achievement; lessons learnt and best practices; challenges and recommendations for the peacebuilding sector. The diagnosis team used mixed methods for data collection and analysis with DAC Criteria for Evaluating Development Assistance considering; Relevance, effectiveness, efficiency, sustainability and Impact analysis, and attention will focus on both process and results.

Date	October 2011
Location	Kenya
Client/ company	CSO
Position	Consultant
Description	Training of Civil Society Organisations: undertook training of civil society organisations on behalf of inter-governmental Organisation in the Karamoja Cluster. The consultancy assignment involved training the participants with critical aspects of proposal writing, project

	design, project implementation, monitoring and diagnosis. The training used adult learning and training techniques for impartation of knowledge, and skills.
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Date	JULY-AUGUST 2011
Location	KENYA
Client/ company	AGENCY FOR PASTORALIST DEVELOPMENT (APAD)
Position	CONSULTANT
Description	Diagnostic assessment of Project: undertook a diagnostic assessment of the Agency for Pastoralist Development Project in Turkana County. The consultancy assignment involved an assessment of the relevance and applicability of peace and livelihood project for the communities of Turkana County. Furthermore, the consultancy assignment involved documentation of project achievement; lessons learnt and best practices; challenges and recommendations for the peacebuilding sector. The diagnosis team used mixed methods for data collection and analysis with DAC Criteria for Evaluating Development Assistance considering; Relevance, effectiveness, efficiency, sustainability and Impact analysis, and attention will focus on both process and results.

Date	MAY 2011
Location	KENYA
Client/ company	CATHOLIC DIOCESE JUSTICE AND PEACE PROJECT(DIOCESE OF LODWAR)
Position	LEAD CONSULTANT
Description	Mid-Term Diagnosis of Peace Project: undertook a mid-term diagnosis of the Catholic Justice and Peace Commission Project in the Diocese of Lodwar. The consultancy assignment involved an assessment of the relevance and applicability of conflict-sensitive approaches used in the planning and implementation of the project. The consultancy examined specific conflict sensitive indicators in the M&E framework. Furthermore, the consultancy assignment undertook documentation of project achievement; lessons learnt and best practices; challenges and recommendations for the peacebuilding sector. The diagnosis team used mixed methods for data collection and analysis with DAC Criteria for Evaluating Development Assistance considering; Relevance, effectiveness, efficiency, sustainability and Impact analysis, and attention will focus on both process and results.

Date	2009 -2010
Location	UGANDA
Client/ company	OFFICE OF THE PRIME MINISTER
Position	ASSOCIATE CONSULTANT
Description	Development of Northern Uganda Social Action (NUSAF II): was part of the team that supported in the development of NUSAF II in conjunction with the World Bank. The assignment was undertaken in collaboration with the lead consultant hired by the World Bank and inter-ministerial technical committee. The task involved the alignment of the Northern Social Action Fund (NUSAF II) with PRDP.

Date	2007-2009
Location	UGANDA

Client/ company	OFFICE OF THE PRIME MINISTER
Position	ASSOCIATE CONSULTANT
Description	Development of operation and implementation plan: was part of the team involved in the design of the Operation and Implementation Plan of the Peace Recovery and Development Plan (PRDP). The assignment was undertaken in collaboration with a lead consultant hired by the World Bank and inter-ministerial technical committee.

Date	2007-2009
Location	UGANDA
Client/ Company	OFFICE OF THE PRIME MINISTER
Position	ASSOCIATE CONSULTANT
Description	Development of fund disbursement plan: participated in the development of fund disbursement mechanism for the PRDP. The assignment was undertaken in collaboration with the lead consultant hired by the World Bank and inter-ministerial technical committee.

Date	2007-2009
Location	UGANDA
Client/ Company	OFFICE OF THE PRIME MINISTER
Position	ASSOCIATE CONSULTANT
Description	Development of M&E framework: participated in the development of fund M&E framework for the Peace Recovery Development Plan (PRDP). The assignment was undertaken in collaboration with a lead consultant hired by the World Bank and inter-ministerial technical committee.

Date	2006-2009
Location	UGANDA
Client/ Company	OFFICE OF THE PRIME MINISTER
Position	ASSOCIATE CONSULTANT
Description	Development of the PRDP: Supported the government of Uganda in the development of the Peace Recovery Development Plan (PRDP). Undertaking stakeholder consultations involving different government departments, civil society organisations, government ministries, local governments, cultural institutions, and religious institutions. This was undertaken in conjunction with the lead consultant together with an inter-ministerial technical team designed the PRDP for northern Uganda

Date	2000-2006
Location	UGANDA
Client/ Company	KUMI DISTRICT LOCAL GOVERNMENT
Position	ASSITANT CHIEF ADMINISTRATIVE OFFICER
Description	Assistant Chief Administrative Officer: supporting the Chief Administrative Officer in the strategic administration and management of Kumi District Local Government. This involved planning, coordination, and management of the programs in accordance to established government framework. Supporting the procurement of goods and services in the local government set up in support of the District Chief Administrative Officer. Guidance of the

different lower government in the implementation of government programs.

6.0 Publications

6.1 Book Publications

BOOKS

- a) Okoche, J.M.M. (2015) **Plagiarism and Academic Dishonesty the cancer of University Education (on sale in Amazon and other online bookstores like more books)** online: https://www.amazon.com/Plagiarism-Academic-Dishonesty-University-Education/dp/3659672467/ref=sr_1_1/139-0968047-5828752?s=booksCie=UTF8Cqid=1516632139Csr=1-1Crefinements=p_27%3AOkoche+John+Michael+Maxel.
- b) Okoche, J.M.M. (2015) **Cross Border Education in East Africa (on sale in Amazon and other online bookstores like more books)** online: https://www.amazon.com/Cross-Border-University-Education-Africa/dp/3659679267/ref=sr_1_2/139-0968047-5828752?s=booksCie=UTF8Cqid=1516632139Csr=1-2Crefinements=p_27%3AOkoche+John+Michael+Maxel.

5.2 Journal Publications

JOURNAL PUBLICATIONS

- a) **Okoche, J. M. M.**, Amadi-Echendu, A., Mkansi, M., Chakuzira, W., & Masilela, P. (2024). Exploring the Risks of Green Crowdsourcing in South Africa: The Case of Dilivari. *Sustainability*, 16(22), 9699. <https://doi.org/10.3390/su16229699>.
- b) Chakuzira, W., Mkansi, M., & **Okoche, J. M. M.** (2024). Entrepreneurship and Kinship: An Integrative Review of a Nascent Domain. *Administrative Sciences*, 14(10), 248. <https://doi.org/10.3390/admsci14100248>
- c) Chakuzira, W., **Okoche, J. M. M.**, & Mkansi, M. (2024). Refining the Definition and Typologies of Entrepreneurship in Africa: A Systematic Review. *Administrative Sciences*, 14(8), 184. <https://doi.org/10.3390/admsci14080184>.
- d) Katimbo, D. and **Okoche, J.M.M.** (2022) What is the Relationship between Monitoring and Performance of Church of Uganda of Uganda Projects in Namirembe Diocese? *International Journal of Culture and Religious Studies*. 3(1):48-68. DOI: [10.47941/ijcrs.1072](https://doi.org/10.47941/ijcrs.1072).
- e) Katimbo, D. and **Okoche, J.M.M.** (2022) What is the Relationship between Evaluation and Performance of Church of Uganda of Uganda Projects in Namirembe Diocese? *International Journal of Culture and Religious Studies*. 3(1):69-89. DOI: [10.47941/ijcrs.1088](https://doi.org/10.47941/ijcrs.1088)
- f) Bogere, S.; **Okoche, J.M.M.**, and Eremugo, I., (2021) Monitoring and Evaluation Systems and Performance of Urban Local Governments: A case of Town Councils in Jinja District. *Human Resource and Leadership Journal*, Vol. 5, No 1.
- g) Eremugo, I. and **Okoche, J.M.M.** (2021) Influence of Monitoring and Evaluation System Components on the Performance of National Non-Governmental Organizations (NNGOs): A Case of AIM Uganda. *Journal of Business and Strategic Management*, Vol 5, No 1.
- h) Emejeit, A.; Oluka, P.N., **Okoche, M.**, and Mkansi. M., (2021) Contractor commitment and the delivery of road infrastructure projects in Uganda: A practitioner perspective. *African Journal of Management*, Vol. 5, No 1.

- i) Oluka, P.N., **Okoche, M.**, and Mugurusi. G., (2020) Public procurement and competitiveness of women- owned businesses: a structural equation model (SEM) for genderresponsive procurement in Uganda. **World Journal of Entrepreneurship, Management and Sustainable Development: Emerald Insight**, Vol. 17, No 2.
- j) Okoche, M.M. (2019) The Critical Role of OPEC in the Determination of Global Oil Prices. **Journal of Energy Economics**, Vol 7, No 6.
- k) Okoche, M.M. (2019) A Critical Examination of Refinery Oil Demand Dynamics. **Journal of Energy Economics**, Vol 6, No 1.
- l) Okoche, M.M. (2019) Political Dimension in Pan-African Cross-border Banking: An inhibitor or Catalyst? **Red fame Journal of Business and Management Studies**, Vol 5, No 1.
- m) Okoche, M.M. (2019) Dynamics of Management of Cross-border Education in East Africa. **World Journal of Education Research**, Vol. 6, No 1.
- n) Okoche, M.M. (2018) A Critical Examination of Oil Sharing Agreements. **Journal of Oil Productivity**, Vol 3, No 1.
- o) Okoche, M.M. (2018) Renewable Energy will it be a solution for future Global Energy. **Journal of Renewable Energy**, Vol 3, No 1.
- p) Okoche, M.M. (2018) Academic Research-driver to Public Sector Programming: Barriers and Approaches to improvements. **European Journal of Education Studies**, Vol 5, No 3.
- q) Okoche, M.M. (2017) Internal Quality Assurance in public and Private Universities in Africa: Dynamics, Challenges and Strategies in **European Journal of Economics and Financial Research**, Vol 2, No 1.
- r) Okoche, M.M. (2017) Oil the Fulcrum of a Global Economy: Losers and Winners. **Journal of Oil Productivity**, Vol 8, No 1.
- s) Okoche, M.M. (2016) Global Oil Production and Demand Dynamics. **Journal of Energy Economics**, Vol 4, No 1.
- t) Okoche, M.M. (2015) Strategic Management of Electricity Generation, Lessons from China Energy Sector. **Journal of Energy Economics**, Vol 13, No 1.
- u) Okoche, M.M. (2015) The Correlation between Economic Growth and Oil Consumption: Lessons from Emerging Powers. **Journal of Energy Economics**, Vol 12, No 1.
- v) Okoche, M.M. (2013) Managerial Challenge to Cross-Cultural Management of Diversity in **European Journal of Business and Management**, Vol. 5, No 20.
- w) Okoche, M.M. (2013) Plagiarism: The Cancer of East African University Education in **Journal of Education and Practice**, Vol 4, No 17.
- x) Okoche, M.M. (2013) Strategic Organization for Competitiveness in East African Universities in **European Journal of Business and Management**, Vol 5, No 20.
- y) Okoche, M.M. (2013) Organizing Cross Border University Education in East Africa. **Journal of Education and Practice**, ISSN (Paper) 2222-1735 ISSN (Online) 2222-288X.
- z) Okoche, M.M. (2013) Influence of Formal Institutions on Solid Waste Disposal in Newly Created Town Councils in Uganda: A Case Study of Bukedea Town Council. In **Public Programme and Administration Research**, Vol 3, No 8 (2013).
- aa) Okoche, J.M.M. (2015) Renewable energy will it be a solution for future global energy? **Journal of Renewable Energy**, Vol. 1, No 2.
- bb) Okoche, J.M.M. (2015) Global oil production and demand dynamics. **Journal of Oil and Gas Management**, Vol. 2, No 1.
- cc) Okoche, M.M. (2013) Influence of Funding on Formal and Informal Institutions on Solid Waste Disposal in Newly Created Town Councils in Uganda: A Case Study of Bukedea

Town Council. **Journal of Developing Country Studies**, ISSN (Paper) 2224-607X ISSN (Online) 2225-0565.

- dd) Okoche, M.M. (2013) Influence of Informal Institutions on Solid Waste Disposal in Newly Created Town Councils in Uganda: A Case Study of Bukedea Town Council. **Journal of Public Programme and Administration Research**, ISSN (Paper) 2224-5731 ISSN (Online) 2225-0972.
- ee) Okoche, M.M. (2013) Examination of Solid Waste Disposal in Newly Created Town Councils in Uganda: A Case Study of Bukedea Town Council. **Journal of Environment and Earth Science**, ISSN (Paper) 2224-3216 ISSN (Online) 2225-0948.

5.3 Book Chapter Publications

BOOK CHAPTERS

- a) **Okoche, J.M.M.** and Chakuzira, W. (2025) Exploring the Use of Crowdsourcing Platform Truck Transport in Specialised sectors in Kenya: The Case of Amitruck Application. **Wiley Book**. <https://doi.org/10.1002/9781394289035.ch5> Digital Object Identifier (DOI)
- b) **Okoche, J.M.M.** and Mkanzi, M. (2025) A Multi-Level Analysis of Carbon Emission Tracking Technology Adoption in South Africa. **Wiley Book Series**. <https://doi.org/10.1002/9781394289035.ch6> Digital Object Identifier (DOI)
- c) **Okoche, J.M.M.**, Mkanzi, M., Ramovha, T., Oluka, P., and Akenroye, T.O. (2025) Digitalising Health Care Supply Chain in Africa-Achievements, Challenges and Impact: **Springer Series in Supply Chain Management**.
- d) **Okoche, J.M.M.**, Mkanzi, M., Chakuzira, W., Masilela, P., & Olupot, C. (2024) Influence of Artificial Intelligence on Crowdsourcing: A systematic Literature Review. **Artificial Intelligence and Data Science in Arab Countries**. 2024, Vol.6, pp 173-195 (WASD: London, United Kingdom). <https://wasdlibrary.org/download/mena2024-ai-crowdsourcing-literature/>.

5.4 Peer Reviewed Conference Publications

PUBLISHED INTERNATIONAL CONFERENCE PROCEEDINGS

- a) **Okoche, J. M. M.**, Olele, CA., & Mkansi, M (2026) The influence of Green Digital Transport Innovation on environment, and Economic Development in Kenya: A Case of Amitruck Mobile Application (*Approved Publication hereby attached*)
- b) **Okoche, J. M. M.**, & Mkansi, M (2026) An appropriate Cross-border framework for green and sustainable Logistics. (*Approved publication & agreement hereby attached*)
- c) **Okoche, J. M. M.**, Olele, CA., & Mkansi, M. (2026). Institutional Drivers of Green Purchasing in Emerging Economies: A Framework for Sustainable Transportation in Nigeria. **Procedia Computer Science**. Science Direct. Elsevier. <https://www.sciencedirect.com/science/article/pii/S1877050926001766/pdf?md5=12068a2905c5d09ca64560b77c8eabce&pid=1-s2.0-S1877050926001766-main.pdf>.
- d) **Okoche, J. M. M.**, Mkansi, M., Mugurusi, G., & Chakuzira, W. (2025). Technological Improvements of Crowdsourcing using AI. **Procedia Computer Science**. Science Direct. Elsevier. <https://www.sciencedirect.com/science/article/pii/S1877050925003199/pdf?md5=a35b7498a3043651c0d79795dc79ada1&pid=1-s2.0-S1877050925003199-main.pdf>.

- e) Masilela, P., Mkansi, M., & **Okoche, J. M. M.**, (2024). Assessing the Neglect of Automotive Emissions in South Africa Environmental Policies: A critical Review. *Sustainability*, (17) 1723- 1750. [IBC Proceedings Final Nov.pdf](#).
- f) Masilela, P., Mkansi, M., **Okoche, J. M. M.**, & Amadi-Echendu, A., (2024). Implications of Mobile-Based Crowd Logistics on the Environment in South Africa. *Proceedings of the 17th International Business Conference 2024, Cape Town, South Africa.* (17) 3926-3940. [IBC Proceedings Final Nov.pdf](#)
- g) Mkansi, M., **Okoche. J.M.M.** and Mangaliso, S (2023). Green Crowdsourcing Mobile Application for Groceries in South Africa, Atlanta Georgia, USA 18th to 21st November 2023. <https://decisionssciences.org/publication/proceeding/2023-annual-conference-of-the-decision-sciences-institute-proceedings/>.
- h) **Okoche. J.M.M.** (2020). Pursuing integration of Quality Assurance Systems National and Professional Bodies, Master class East Africa, Kabira Country Club, Kampala, Uganda 5th to 6th March, 2020.
- i) **Okoche. J.M.M.** (2019). Pursuing integration of Quality Assurance Systems National and Professional Bodies, Master class University of Seychelles, Mahe, Seychelles 5th to 6th November, 2019.
- j) **Okoche. J.M.M.** (2019). Appropriateness of multi-domestic strategy on competitiveness, Ticket Pro Dome, 2nd Operational Management Conference, University of South Africa, South Africa 4th to 6th June, 2019.
- k) **Okoche. J.M.M.** (2019). Gender based Evaluation, African Evaluation Association Conference (Afrea), Sofytel Hotel, Abidjan, Ivory Coast 11th to 15th March, 2019.
- l) **Okoche. J.M.M.** (2019). Critical Examination of Extension Agriculture Reforms in Uganda: An evaluators Perspective, African Evaluation Association Conference (Afrea), Sofytel Hotel, Abidjan, Ivory Coast 11th to 15th March, 2019.
- m) **Okoche. J.M.M.** (2018). Future Energy Africa Oil and Gas Exhibition and Conference: A Critical Examination of Refinery Oil Demand Dynamics (1st Conference), Cape-Town International Convention, Cape town, South Africa 1st to 3rd October, 2018.
- n) **Okoche. J.M.M.** (2018). Future Energy Africa Oil and Gas Exhibition and Conference: Strategic Management of Electricity Generation: Lessons from China's Energy Sector (1st Conference), Cape-Town International Convention, Cape town, South Africa 1st to 3rd October, 2018.
- o) **Okoche. J.M.M.** (2018). Future Energy Africa Oil and Gas Exhibition and Conference: Renewable Energy: Will it be a Solution for Future Global Energy? (1st Conference), Cape- Town International Convention, Cape town, South Africa 1st to 3rd October, 2018.
- p) **Okoche. J.M.M.** (2018). International Business and Technology Conference: Dynamics, Challenges and appropriate strategies for Pan-African cross-border banking (1st International Conference), International, Durban, South Africa 27th to 28th September, 2018.
- q) **Okoche. J.M.M.** (2017). International Business and Technology Conference: An appropriate model for cross-border banking in Africa: A case of Kenya Commercial Bank (1st International Conference), ISBAT University, Kampala, Uganda 27th to 28th April, 2017.
- r) **Okoche. J.M.M.** (2016). Quality Assurance: Internal Quality Assurance in public and private universities in Africa: Dynamics, challenges and Strategies, International Conference for Quality assurance in Higher Education in Africa (8th ICHQAHEA), Safari Court Hotel, Windhoek, Namibia 20th to 23rd September 2016.
- s) **Okoche. J.M.M.** (2016). Freedom of expression: Internal mechanisms that enable students to express themselves without prejudice, the Premier Hotel OR Tambo, Johannesburg, South Africa 22nd to 27th May 2016.

- t) **Okoche. J.M.M.** (2015). Plagiarism: The Cancer of East African University Education Global Integrity Summit, Villa Rosa Kempinski, Nairobi, Kenya 18th to 20th February, 2015.
- u) **Okoche. J.M.M.** (2014). A critical Examination of Plagiarism in East African Education in East African University Education (5th Management University of Africa Annual International Conference on Industry and Higher Education, Held at Boma Hotel, Nairobi, Kenya 22nd-24th October 2014).
- v) **Okoche. J.M.M.** (2014). Cross Border University Education for Competitiveness in East Africa (5th Management University of Africa Annual International Conference on Industry and Higher Education, Held at Boma Hotel, Nairobi Kenya 22nd-24th October, 2014).
- w) **Okoche. J.M.M.** (2013). A critical Analysis of Outsourcing in East Africa (9th ICMBS International Conference for Management and Behavioural Sciences Canada held in Montreal Canada 7th to 8th December, 2013).
- x) **Okoche. J.M.M.** (2013). Virtual Organization: is it a solution in East Africa? (1st Interdisciplinary International Conference 3rd to 5th September, 2013, University of Eldoret, Kenya).
- y) **Okoche. J.M.M.** (2013). Cross Border University education for Competitiveness in East Africa (1st Interdisciplinary International Conference 3rd to 5th September, 2013, University of Eldoret, Kenya).
- z) **Okoche. J.M.M.** (2013). Organization Design is imperative for creativity and innovation in East Africa (1st International Research and Innovation Conference organized by Mount Kenya University, Safari Park Hotel Nairobi Kenya 28th to 30th August 2013).
- aa) **Okoche. J.M.M.** (2013). A critical Examination of Virtual Projects in East Africa (1st International Research and Innovation Conference organized by Mount Kenya University, Safari Park Hotel Nairobi Kenya 28th to 30th August 2013).
- bb) **Okoche. J.M.M.** (2013). An Examination of Outsourcing in East Africa (1st International Research and Innovation Conference organized by Mount Kenya University, Safari Park Hotel Nairobi Kenya 28th to 30th August 2013).
- cc) **Okoche. J.M.M.** (2013). Managerial Challenge to Cross Cultural Management of Diversity (5th Mount Kenya University Academic Conference, Rift Valley Sports Club 17th to 18th May 2013).
- dd) **Okoche. J.M.M.** (2013). Plagiarism: The cancer for East African University Education (5th Mount Kenya University Academic Conference, Rift Valley Sports Club 16th to 18th May 2013).
- ee) **Okoche. J.M.M.** (2013). Strategic Organization for competitiveness in East African Universities

7.0 Boards and Review Positions Held

7.1 Reviewer Positions

S/N O	Publication	POSITION	ADDRESS	Reference
1.	International Journal of Energy Sector Management (IJEM)	Reviewer	waliidcheffi@gmail.com	Dr. Walid Cheffi Guest Editor, International Journal of Energy Sector Management

2.	Industry of the Future and Smart Manufacturing (ISM)	Reviewer	Department of Mechanical, Energy and Management Engineering University of Calabria	Vittorio Solina University of Calabria, Italy
3.	International Business Conference (IBC)	Reviewer	NWU Business School Private Bag X600, North-West University Potchefstroom Campus, Potchefstroom, 2520 Tel: + 27 (0) 18 299 4067 email: ib-conference@nwu.ac.za	Christine Bronchorst NWU Business School
4.	Network on European Communications and Transport Activities Research (NECTAR)	Reviewer	matenfr@unisa.ac.za	Matenda, Frank
5.	IEEE Transactions on Computational Social Systems	Reviewer	onbehalfof@manuscriptcentral.com	Prof. Dr. Bin Hu, FIEEE, FIET, FAAIA, the EIC of IEEE TCSS.
6.	Business and Management Studies	Reviewer	Redfame Publishing 9450 SW Gemini Dr. #99416 Beaverton, OR 97008, USA	Ellery Williams Editorial Assistant Business and Management Studies
5.	Academy of Management	Reviewer	100 Summit Lake Drive Suite 110 Valhalla, NY 10595, USA	
6.	Redfame Journal of Business and Management	Reviewer	red fame Publishing 9450 SW Gemini P.O Box 99416 Beaverton, or 97008, USA.	Ellery Williams
7.	World Journal of Education and Journal of Curriculum and Teaching	Board Member	1120 Finch Avenue West, Suite 701-309, Toronto, ON, M3J 3H7, Canada	Sara M. Lee
8.	Journal of International Business Studies	AdocReviewer	JIBS Editorial Office Academy of International Business Michigan State University	Anne Hotelman- Managing Editor
9.	World Journal of Education Research	Reviewer	445 S. Figueroa Street Los Angeles, CA 90071	Cosmo Johnson

10.	Higher Education Studies	Peer-Reviewer	Canadian Centre of Science and Education 1120 Finch Avenue West, Suite 701-309 Toronto, ON, M3J3 3H7 Canada	Sherry Lin Editorial Assistant, Higher Education Studies
11.	Public Administration Research	Reviewer	Canadian Centre of Science and Education, 1120 Finch Avenue West, Suite 701-309 Toronto, ON, M3J3 3H7 Canada	Vivian Sheng Editorial Assistant
12.	International Journal of Financial Economics	Editorial Board Member	Research Academy of Social Sciences	Danish Khalil Editorial Assistant
13.	IEEE Transactions on Computational Social Systems	Reviewer	onbehalfof@manuscriptcentral.com	Prof. Dr. Bin Hu, FIEEE, FIET, FAAIA, the EiC of IEEE TCSS.
14.	Business and Management Studies	Reviewer	Redfame Publishing 9450 SW Gemini Dr. #99416 Beaverton, OR 97008, USA	Ellery Williamms Editorial Assistant Business and Management Studies
15.	Academy of Management	Reviewer	100 Summit Lake Drive Suite 110 Valhalla, NY 10595, USA	
16.	World Journal of Education Research	Reviewer	445 S. Figueroa Street Los Angeles, CA 90071	Cosmo Johnson
17.	Higher Education Studies	Peer-Reviewer	Canadian Centre of Science and Education 1120 Finch Avenue West, Suite 701-309 Toronto, ON, M3J3 3H7 Canada	Sherry Lin Editorial Assistant, Higher Education Studies
18.	Public Administration Research	Reviewer	Canadian Centre of Science and Education, 1120 Finch Avenue West, Suite 701-309 Toronto, ON, M3J3 3H7 Canada	Vivian Sheng Editorial Assistant

19.	International Journal of Financial Economics	Editorial Board Member	Research Academy of Social Sciences	Danish Khalil Editorial Assistant
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6.2 Membership to International Bodies

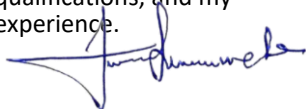
S/N O		POSITION	ADDRESS	Reference
1.	International Association of Management of Technology (IAMOT)	Member	University of Miami College of Engineering, 1251 Memorial Drive, Room 268, Coral Gables, FL 33146-2509	Alexander Brem University of Stuttgart, (Germany)
2.	Industry of the Future and Smart Manufacturing (ISM)	Member	Department of Mechanical, Energy and Management Engineering University of Calabria	Vittorio Solina University of Calabria, Italy
3.	International Business Conference (IBC)	Member	NWU Business School Private Bag X600, North-West University Potchefstroom Campus, Potchefstroom, 2520 Tel: + 27 (0) 18 299 4067 email: ib-conference@nwu.ac.za	Christine Bronchorst NWU Business School
4.	Network on European Communications and Transport Activities Research (NECTAR)	Member	Vrije Universiteit Brussel, Brussels, Belgium	Dr Nicolas Brusselaers Brussel, Belgium
5.	Academy of Management	Member	100 Summit Lake Drive Suite 110 Valhalla, NY 10595, USA	
6.	African Evaluation Association (AfrEA)	Member	2nd Floor, Silver Star Tower, Airport City, P.O Box: KIA 16267, Accra. ase@afrea.org or info@afrea.org.	Rosette Nabumba rnabbumba@gmail.com
7.	Uganda Evaluation Association (UAE)	Member	Uganda Management Institute, Jinja Rd, Hostel Block, Office C5	Josephine Watera President UEA

Experts contact information : (e-mail okochem@gmail.com phone +256700816078)

1.	<p>Catherine Wanjiku, Dean School of Business Uganda Technology And Management University (UTAMU) Bugolobi Campus: Plot 2, Erisa Road, Kiswa, Bugolobi, Kungu Campus: Plot 8374, Block 82, Kyadondo-Kungu, Gombe, Nansana, Wakiso, P. O. Box 73307, Kampala, Uganda. Office Tel: 0702 646093/0790 914427/0750 599736 Mob: +256-700816078 Email: cwanjiku@utamu.ac.ug.</p>
2.	<p>Associate Professor Godfrey Mugurusi Department of Industrial Economics and Technology Management, Norwegian University of Science and Technology E-Mail: godfrey.mugurusi@ntu.no,</p>
3.	<p>Timothy Lubanga Commissioner Monitoring and Evaluation, Office of the Prime Minister Kampala Uganda Cell phone: +256-772-451-852/ +256-701-451-851 E-mail: tlubanga@gmail.com, tlubanga@hotmail.com, tlubanga@yahoo.com.</p>
4.	<p>Judith Wolf Country Director Fellowship for African Relief International P.O. Box 3845 Khartoum Sudan House 138 Block 10 Almashtai Street Cell phone: +249-912-133-108 E-mail: programmedevelopment@gmail.com.</p>

Certification

I, the undersigned, certify that to the best of my knowledge and belief, this CV correctly describes myself, my qualifications, and my experience.



John Michael Maxel Okoche

19th April 2026