

STEVEN REVELIAN, PhD

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PROFESSIONAL PROFILE

Education specialist, researcher, and consultant with over 15 years of experience in educational leadership, inclusive education, research, program development, and resource mobilization. Proven expertise in donor engagement, proposal development, monitoring and evaluation (M&E), capacity building, and evidence-based policy development. Skilled in designing and implementing educational programs, conducting high-quality research, and strengthening institutional leadership to improve educational outcomes and promote equity for diverse learners.

EDUCATION

Doctor of Philosophy (PhD) in Educational Leadership

Saint Louis University, USA | 2022 – 2025

Master of Education in Management and Planning

St. Augustine University of Tanzania | 2019 – 2021

Bachelor of Arts with Education

St. Augustine University of Tanzania | 2009 – 2012

Diploma in Education

Butimba Teachers' College, Tanzania | 2003 – 2005

PROFESSIONAL EXPERIENCE

Director of Quality Assurance (DQA) and Senior Lecturer, School of Education

Universal Technology and Management University (UTAMU) | September 2026–Present

Key Responsibilities for this role include:

Quality Assurance

- (i) Provide technical and professional support to the various academic and administrative units in the implementation and/or enhancement of quality assurance systems within the University.
- (ii) Supervise the Quality Assurance teams in their undertakings and oversee the quality assurance framework in the University.
- (iii) Develop and/or review the quality assurance framework, plans, tools, and strategies for approval by the University Council or other relevant decision-making organs of the University.

- (iv) Oversee the University's implementation of Senate and Council policies and decisions; in addition to decisions of the Board of Directors, quality standards, and any other policy or quality requirements as set by the Sector Ministry, National Council for Higher Education (NCHE) or other relevant quality assurance bodies.
- (v) Provide quality assurance oversight on the development, implementation, and review of all university policies, procedures, and practices to ensure alignment with best practices and regulatory requirements.
- (vi) Support the institutionalization of quality benchmarks in leadership and management development programs for academic and administrative staff.
- (vii) Monitor and evaluate the effectiveness of staff training, development, and performance management systems to ensure they support continuous improvement and academic excellence.

Senior Lecturer

- (i) Teach the courses assigned within a semester.
- (ii) Plan and prepare for lectures in accordance with UTAMU quality assurance guidelines.
- (iii) Develop online courseware for all courses assigned to you according to UTAMU e-learning standards and upload it to the Virtual Learning Environment before the course is offered.
- (iv) Supervise PhD students and master's students assigned to you.
- (viii) Participate in article writing and publications singly or jointly with full-time staff members.
- (v) Participate in presenting papers at conferences organized by the University.

Consultant-Country Researcher/Coordinator- Tanzania

Nunlai Research & Consulting | July 2026 – August 2026

Key Responsibilities for this role include:

- Coordinate research access and logistics in selected regions through liaison with local authorities, institutions, and key stakeholders; organize scheduling, secure venues, allocate resources, and provide on-the-ground data collection support while ensuring strict adherence to research protocols and quality standards.
- Establish and maintain sustained engagement with Youth and Inclusion Advisory Group (YIAG) and key stakeholders; recruit and manage research participants and local enumerators as required.
- Maintain detailed and organized records of all coordination activities, logistical arrangements, stakeholder engagement, and recruitment activities.
- Embedding Youth and GESI (Gender Equality and Social Inclusion) principles into every stage of fieldwork, including engagement with the Youth and Inclusion Advisory Group (YIAG)

Resource Mobilization Officer – Inclusive Education

LM International, Tanzania | Oct 2025 – Apr 2026

Key Achievements

- Identified and tracked over 20 donor and funding opportunities.
- Developed five concept notes and full grant proposals aligned with donor priorities and national education policies.
- Supported fundraising strategies that enhanced organizational sustainability.
- Established partnerships with local and international stakeholders.
- Managed donor relations and grant management processes, ensuring full compliance with reporting requirements.

Education, Research and Leadership Consultant

SKR Education Consulting | Jun 2025 – Present

Key Achievements

- Provided training services in educational research, inclusive education, leadership development, program design, organizational leadership, Organizational Management, organizational culture, cultural proficiency in leadership, human resources management, research techniques, Inclusive leadership and leadership ethics.
- Designed and implemented research initiatives supporting evidence-based policy and school improvement.
- Developed inclusive education strategies promoting equitable access for learners with disabilities and vulnerable groups.
- Facilitated leadership development programs for school leaders and education managers.
- Strengthened institutional capacity through research-informed leadership approaches.

Graduate Assistant (Research)

Saint Louis University | Aug 2022 – May 2025

Key Responsibilities

- Supported research design, data collection, analysis, and dissemination.
- Conducted quantitative and qualitative data analysis.
- Performed systematic literature reviews contributing to peer-reviewed publications.
- Prepared research reports, policy briefs, and presentations.
- Supported grant writing, proposal development, and project coordination.

Education Advisor

KARUDECA Foundation, Tanzania | May 2010 – July 2022

Program Development and Technical Support

Designed and provided technical oversight for more than 20 education programs, including inclusive education initiatives.

Ensured compliance with government policies and donor requirements.

Provided technical expertise in educational leadership, inclusive education, and institutional development.

Training and Capacity Building

Trained more than 300 teachers, school leaders, and education stakeholders.

Strengthened governance, leadership, and accountability systems in schools.

Facilitated training on inclusive and learner-centered pedagogies.

Monitoring, Evaluation and Research

Developed M&E frameworks, tools, and performance indicators.

Led educational assessments identifying access, quality, and equity gaps.

Produced technical reports and policy briefs to support strategic decision-making.

Advocacy, Partnerships and Resource Mobilization

Promoted equitable access to quality education for marginalized populations.

Established partnerships with government agencies, NGOs, and civil society organizations.

Supported proposal writing, donor engagement, and project design.

Advised senior leadership on organizational sustainability and educational strategy.

Secretary

Tanzania Disability Inclusive Consortium | Jun 2017 – Jun 2019

Key Responsibilities

Coordinated consortium operations and stakeholder engagement.

Supported the implementation of disability-inclusive education initiatives.

Managed proposal development, donor reporting, and monitoring and evaluation activities.

Facilitated advocacy and partnership-building efforts.

Assistant Principal & English Language Teacher

Kayanga Secondary School, Karagwe, Tanzania | May 2006 – Oct 2009

Taught English language and Literature.

Developed instructional materials and student assessments.

Provided academic leadership and administrative support.

English Language Teacher

Kaisho Secondary School, Tanzania | Jun 2005 – Oct 2006

Taught English Language and Literature.

Supported school administration and academic planning

LEADERSHIP EXPERIENCE

Vice President for International Affairs

Graduate Student Association, Saint Louis University | Oct 2023 – May 2024

Graduate Assistant Committee Representative

Saint Louis University | Jan 2023 – May 2025

Secretary

Tanzania Disability Inclusive Consortium | Jun 2017 – Jun 2019

RESEARCH

Doctoral Dissertation

Revelian, S. (2025). *Impact of Principals' Behavior in Promoting Inclusive School Culture* (Doctoral dissertation, Saint Louis University).

Master's Thesis

Revelian, S. (2022). *Effective Implementation of Inclusive Education in Enhancing Quality Education in Public Primary Schools* (Masters Thesis, Saint Augustine University of Tanzania).

Bachelor's Thesis

Revelian, S. (2022). *The Role of NGOs in Improving Ward Secondary School Students' Welfare* (Bachelor's thesis, Saint Augustine University of Tanzania).

PEER-REVIEWED PUBLICATIONS

Welborn, J. E., & Revelian, S. (2026). *The Influence of Jesuit Education Characteristics on Faculty Practices Preparing Students as Inclusive Educational Leaders*. *International Studies in Catholic Education*, 1–20.

Revelian, S. (2022). *Teaching and Learning Strategies in Inclusive Public Primary Schools in Tanzania*. *Asian Journal of Education and Social Studies*, 37(4), 89–103.

Revelian, S., & Tibategeza, E. R. (2022). *Effective Implementation of Inclusive Education in Enhancing Quality Education in Public Primary Schools in Tanzania: Teachers' Awareness*. *Direct Research Journal of Education and Vocational Studies*, 4(1), 54–61.

Revelian, S., & Tibategeza, E. R. (2022). *Effective Implementation of Inclusive Education in Enhancing Quality Education in Public Primary Schools in Tanzania: The Role of School Culture*. *International Journal of Humanities and Education Development (IJHED)*, 4(1), 190–199.

BOOK CHAPTER

Revelian, S. (2026). *Impact of Principals' Behavior in Promoting Inclusive School Culture*. In J. Welborn & M. Roberts (Eds.), *JEDI Leadership: Foundational Theory, Research, and Case Studies in Diverse Educational Settings* (pp. 141–160). Spring, TX: International Council for Professors of Education Leadership.

CORE COMPETENCIES

Educational Leadership and Management
Inclusive Education
Educational Research
Quantitative and Qualitative Data Analysis
Monitoring, Evaluation, and Learning (MEL)
Proposal Writing and Grant Development
Resource Mobilization and Fundraising
Donor Relations and Grant Management
Program Design and Implementation
Stakeholder Engagement and Partnership Development
Capacity Building and Training Facilitation

PROFESSIONAL CERTIFICATION

Education in Emergencies (EiE) – UNICEF
Prevention of Sexual Exploitation and Abuse (PSEA) – UNICEF
BSAFE – United Nations Department of Safety and Security (UNDSS)

TECHNICAL SKILLS

SPSS, Qualtrics, Python, R, Microsoft Word, Microsoft Excel, Microsoft PowerPoint, Research Data Management, Monitoring and Evaluation System

LANGUAGE

English (Fluent)
Swahili (Fluent)
Kinyarwanda (Fluent)
Kinyankole (Fluent)

REFEREES

Available upon request.